

<b>Updated On</b>	2021/06/15																																										
<b>Curricular Year / Period</b>	2020/21 / S2																																										
<b>Course</b>	Educação Pré-Escolar																																										
<b>Curricular Unit</b>	Didática da Matemática na Educação Pré-Escolar																																										
<b>Language(s) of Instruction</b>	Português Não se aplica.																																										
<b>ECTS/tempo de trabalho (horas)</b>	<table border="1"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>125</td> <td></td> <td>45</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>15</td> <td></td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>											ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	5	125		45							15	
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		T	TP	PL	S	TC	E	O	OT	EC																																	
5	125		45							15																																	
<b>Teacher in charge (GDPR consent)</b> <small>[complete name, email]</small>	Graça Maria Gaspar Cebola / gracacebola@ippportalegre.pt																																										
<b>Prerequisites</b> <small>[Curricular Units that must precede and specific entry competences]</small>																																											
<b>Learning outcomes</b> <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>																																											
<b>Syllabus</b>																																											
<b>Teaching methodologies (including assessment)</b> <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p><b>1 - Teaching methodologies</b></p> <p><b>2 - Period assessment</b></p> <p><b>3 - Examination assesement</b></p>																																										
<b>Bibliography</b>	<p><b>1 - Main Bibliography</b></p> <p><b>2 - Complementary Bibliography</b></p>																																										
<b>Special Situations</b> <small>[Students with special status]</small>	<p><b>1 - Period assessment - Students with special status</b></p> <p><b>2 - Examination assesement - Students with special status</b></p>																																										