

Updated On	2022/03/04																																								
Curricular Year / Period	2021/22 / S2																																								
Course	Agronomia																																								
Curricular Unit	Inglês																																								
Language(s) of Instruction	Inglês Português																																								
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>80</td> <td></td> <td>32</td> <td>16</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>										ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	3	80		32	16						
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Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Maria Luísa Da Costa Falcão Murta / lmurta@ipportalegre.pt																																								
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	According to the Common European Framework of Reference for Languages (CEFRL), drawn and published by the Council of Europe, as part of the project "Linguistic Policies for Multilingual and Multicultural Europe"; the European Portfolio of Languages - Basic Education, 10-15 years, published by the Council of Europe / Ministry of Education; the documents resulting from the review of the European Language Portfolio (PEL) descriptors carried out by the European Association for Quality Language Services (EAQUALS); and the Curriculum Goals of English for Basic and Secondary Education approved by the Ministry of Education and Science, students should have already reached Level B1 in terms of entry skills.																																								
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>Considering the need for correct and fluent use of the English language by the future professional, it is intended to give a global perspective of the world market, providing linguistic and communicative skills that will allow the insertion and intervention in the European social and labor environment. Three types of objectives are considered: theoretical, practical, and methodological.</p> <ol style="list-style-type: none"> 1. Theoretical objectives: consolidation of the main structures and functions of the English Language as well as the study of grammar and development of the four basic language skills: written comprehension and oral comprehension, written expression and oral expression (Reading, comprehension, writing and speaking,). 2. Practical objectives: development of theoretical knowledge and its application: (i) linguistic understanding, (ii) linguistic production (speaking and writing). 3. Methodological objectives: active participation of students in the classroom and development of their critical thinking and autonomy involved in the learning process. <p>At the end of the course, the student must have completed the B1.2 level of the QECRL.</p>																																								
Syllabus	<p>UNIT 1. A. Looking for a job. Texts and listening extracts. B. C.V. and Resumes. Written Communication. Cover letters, emails, and Memos. Question clauses and purpose sentences. Time clauses.</p> <p>UNIT 2. A. Agronomy. Texts and listening extracts. B. Asking questions to gather information about current, future, or past events.</p> <p>Unit 3. A. Plant and animal anatomy. Texts and listening extracts. B. Word formation. Prepositions and acronyms.</p>																																								
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <p>Communicative Method with an ELF approach. The methodology will be based on the analysis, directed and/or in a group, of specific documents of the area of the students training to simultaneously develop</p>																																								

	<p>the different skills. The activities to be developed will be predominantly practical. Students will be encouraged to intervene in class, through discussions about their area of study.</p> <p>2 - Period assessment</p> <p>Continuous evaluation: Fact File (Written 30% + Oral 50%) + Participation in proposed tasks (20%). Students whose weighted average of the assessment components is equal to or greater than 10 values are approved.</p> <p>3 - Examination assessment</p> <p>Exam: Students will be evaluated by means of a written test (50%) + oral test (50%), both compulsory. Access to the oral test is guaranteed as long as the student has a score = or > 9.5 points in the written test.</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>Due to the lack of a Bibliography adapted to the needs of the Course, the support materials used in the classes will be provided to the students by the teacher.</p> <p>2 - Complementary Bibliography</p> <p>Online Materials: BBC www.bbc.co.uk Bellenglish (First Certificate) - http://www.bellenglish.com/ The English Language Centre Oxford (First Certificate) - http://www.elcox.co.uk/ English Page (General) - http://www.englishpage.com/ English Space - http://www.englishspace.ort.org/</p> <p>BOOKS: Cambridge Advanced Learners Dictionary. (2013). Cambridge University Press. Oxford Advanced Learner's Dictionary. (2020) Oxford: Oxford University Press. Oxford Business English Dictionary for learners of English. (2019). Oxford: Oxford University Press.</p> <p>GRAMMAR Murphy, Raymond. (2019). English Grammar in Use with Answers. Cambridge, U.K Cambridge University Press.</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>Mandatory: Fact File (Written 50% + Oral 50%). Students whose weighted average of the assessment components is equal to or greater than 10 values are approved.</p> <p>2 - Examination assessment - Students with special status</p> <p>The students will be evaluated by means of a written test (50%) + oral test (50%), both compulsory. Access to the oral test is guaranteed as long as the student has a score = or > 9.5 points in the written test.</p>