

Updated On	2021/09/28																																								
Curricular Year / Period	2021/22 / S1																																								
Course	Agronomia																																								
Curricular Unit	Economia e Política Agrária																																								
Language(s) of Instruction	Português																																								
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>80</td> <td></td> <td>32</td> <td>16</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>										ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	3	80		32	16						
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Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Maria José Pinto Da Silva Varadinov / mjvaradinov@ippportalegre.pt																																								
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>																																									
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>The discipline of Economic and Agricultural Policy aims to give students basic understanding of economic and political environment of agriculture for, in the future, the student could conduct successfully his profession. Thus, it is intended that students acquire the basic notions of economic policy in general and, later, on agricultural policies. The course ends with a strong component of the current Common Agricultural Policy and its objectives and evolution. For future farmers will be effective in performing its functions it is necessary to know not only the current agricultural policy, but also its objectives and evolution. This in order to understand its operation and anticipate future developments.</p>																																								
Syllabus	<p>Agricultural Economics.</p> <ol style="list-style-type: none"> 1 Product-factor relations 2 Factor-factor relations 3 Product-product relations 4 - Efficient use of resources 5 Scale Economies 6 - Characteristics of demand for agricultural products 7 - Issues of the agricultural sector <p>Economic Policy.</p> <ol style="list-style-type: none"> 1 - Need for economic policies 2 - Instruments and objectives 3 - Tools for policy analysis <p>Agricultural policies.</p> <ol style="list-style-type: none"> 1 - income Policies vs. pricing policies 2 - Structural policies and trade 3 - Other agricultural policies 4 - Means to implement support prices and guarantee <p>Common Agricultural Policy.</p> <ol style="list-style-type: none"> 1 - The European integration 2 - CAP Evolution <p>Sources of Community legislation.</p> <ol style="list-style-type: none"> 1 - Different legislation 2 - computer sources to obtain legislation 																																								
Teaching methodologies (including assessment)	<p>1 - Teaching methodologies</p> <p>It is used a mix of theoretical presentations with practical exercises, in order to achieve desired goals.</p>																																								

<p>[Specify the types of assessment and the weights and evaluation criteria]</p>	<p>2 - Period assessment</p> <p>2 summative tests (30% + 40%) and a group answer questions (30%).</p> <p>3 - Examination assesement</p> <p>Alternatively final examination (100%)</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>Ferreira, P. (2015). Economia e Política Agrária. Sílabas & Desafios</p> <p>Ferreira, P. (2010). Do Abacaxi ao Zero: Tudo é Economia Manual de Sobrevivência para Não Economistas, Sítio do Livro.</p> <p>Pinheiro, A. & Carvalho, M. (2003). Economia e Política Agrícolas, Edições Sílabo, Lisboa</p> <p>2 - Complementary Bibliography</p> <p>Bourgeois, L. (1996). Políticas Agrícolas, Instituto Piaget, Biblioteca Básica de Ciência e Cultura, Lisboa</p> <p>Cramer, G. & Jensen, C. (1994). Agricultural Economics and Agrobusiness, sixth edition, Jonh Wiley & Sons, New York.</p> <p>Descheemaekere, F. (1993). Compreender Melhor a PAC e o Futuro do Mundo Rural, Ediprisma.</p> <p>Gardner, B. (1996). European Agriculture: Policies, Production and Trade, Routledge, London.</p> <p>Hoyo, J. (1994). La Política Agraria Común (P.A.C.) y Sus Reformas, Editorial Centro de Estudios Ramón Areces, Madrid.</p> <p>Redclift, M., Lekakis, M. & Zantias, G: ZANIAS (ed.) (1999). Agriculture & World Trade Liberalisation: Socio-Environmental Perspectives on the Common Agricultural Policy, CABI Publishing, Wallingford</p> <p>Varela, J. (1996). A Política Agrícola Comum - Os Princípios, as Reformas Actuais, a Futura Europa Verde - Publicações Dom Quixote, Lisboa</p>
<p>Special Situations</p> <p>[Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assesement - Students with special status</p>