

Updated On	2024/02/07										
Curricular Year / Period	2023/24 / S2										
Course	Agronomy										
Curricular Unit	Curricular Internship										
Language(s) of Instruction	Português Inglês, Espanhol (quando em contexto ERASMUS+)										
ECTS/tempo de trabalho (horas)	ECTS	Total	Horas de contacto semestral								
	30	640	T	TP	PL	S	TC	E	O	OT	EC
										60	
T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.											
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	José Manuel Rato Nunes / ratonunes@ipportalegre.pt										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Susana Barreto Saraiva Dias / sdias@ipportalegre.pt										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	José António Vaz Caraças Telo Da Gama / jose.gama@ipportalegre.pt										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Maria Da Graça Teles De Sousa Pacheco De Carvalho / gpcarvalho@ipportalegre.pt										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Miguel Mardel Correia Parreira / miguel.parreira@ipportalegre.pt										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Marcia Alexandra Ferreira De Oliveira / marciaoliveira@ipportalegre.pt										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Ana Isabel Rodrigues Cordeiro / ana_cordeiro@ipportalegre.pt										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Luís Alcino Pinto Monteiro Da Conceição / luis_conceicao@ipportalegre.pt										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Noémia Do Céu Machado Farinha / nfarinha@ipportalegre.pt										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Maria José Pinto Da Silva Varadinov / mjvaradinov@ipportalegre.pt										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Francisco Luís Mondragão Rodrigues / fmondragao@ipportalegre.pt										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Sofia Maria Verissimo Catarreira / sofiaverissimo@ipportalegre.pt										

[complete name, email]	
Other teachers (GDPR consent) [complete name, email]	Carlos Alberto Pinto Santana / csantana@ippportalegre.pt
Other teachers (GDPR consent) [complete name, email]	Miguel Da Gama Minas / mminas@ippportalegre.pt
Other teachers (GDPR consent) [complete name, email]	Orlanda De Lurdes Viamonte Povoia / opovoia@ippportalegre.pt
Other teachers (GDPR consent) [complete name, email]	Rui Jorge Baptista Martelo / ruimartelo@ippportalegre.pt
Prerequisites [Curricular Units that must precede and specific entry competences]	Those defined in the Rules for Graduate Programmes of ESAE
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]	<p>The internship is designed to enable the student contact with professional reality and, at the same time, develop and consolidate skills acquired during the study programme.</p> <p>a) To promote the enrichment of the professional component of the study programme; b) To promote the integration of students into professional life; c) To allow the students to develop a project in a real work environment; d) To develop skills for the preparation of a report of professional quality; e) To allow, when necessary and appropriate, the fulfillment of requirements established by professional organizations.</p> <p>2 - Period assessment Assessment is carried out following a combined model, and includes analysis and continuous appreciation of the work done by the trainee (performed by the supervisor(s)) and the evaluation, after presentation and discussion before a jury, of the traineeship final report.</p>
Sustainable Development Goals	
Syllabus	<p>Defined when preparing the internship plan, and in accordance with the objectives set for it. The contents will be different, depending on the nature of the internship:</p> <p>(1) Process follow-up traineeship, aimed at the application of acquired knowledge for the exercise of tasks and activities integrated in work environment and preparation for working life, within the professional profiles defined for the course. (2) Traineeship of initiation to R&ED activities, focused on the application of the scientific method in the production of new knowledge, aimed at raising awareness of students to the importance of experimental development activities, research and innovation, particularly for those planning the pursuit of higher education, but not excluding all other profiles. (3) Project traineeship, focused in the development and presentation of the implementation plan of a certain product, process or service, aiming at a specific goal.</p>
Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria]	<p>1 - Teaching methodologies</p> <p>1 - Teaching methodologies According to the chosen type of traineeship, the methodologies may include: (1) In the process follow-up traineeship, the demonstration of techniques and procedures at the host entity, and introduction of the trainee in the in-job routines; (2) In the research-oriented traineeship, the identification of a hypothesis and the experimental design to be used, as well as the subsequent analysis and processing of collected data. (3) In the project traineeship, and according to the specific project, the use of market research, critical control points, predictive models and any methodology associated with the development of an original idea or application.</p> <p>2 - Period assessment</p> <p>Assessment is carried out following a combined model, and includes analysis and continuous appreciation of the work done by the trainee (performed by the supervisor(s)) and the evaluation, after presentation and discussion before a jury, of the traineeship final report.</p>

	<p>3 - Examination assesement</p> <p>Assessment is carried out following a combined model, and includes analysis and continuous appreciation of the work done by the trainee (performed by the supervisor(s)) and the evaluation, after presentation and discussion before a jury, of the traineeship final report.</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>To be defined according to the subject of the traineeship in question</p> <p>2 - Complementary Bibliography</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>Assessment is carried out following a combined model, and includes analysis and continuous appreciation of the work done by the trainee (performed by the supervisor(s)) and the evaluation, after presentation and discussion before a jury, of the traineeship final report.</p> <p>2 - Examination assesement - Students with special status</p> <p>Students with special status Assessment is carried out following a combined model, and includes analysis and continuous appreciation of the work done by the trainee (performed by the supervisor(s)) and the evaluation, after presentation and discussion before a jury, of the traineeship final report.</p>