

| Updated On | 2023/08/28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-----------------------------|----|----|---|----|---|---|----|----|--|------|-------|-----------------------------|--|--|--|--|--|--|--|--|---|----|----|---|----|---|---|----|----|---|-----|----|----|----|---|---|---|---|---|---|
| Curricular Year / Period | 2023/24 / S2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course | Equiniculture | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Curricular Unit | Horse Eventing Organization | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Language(s) of Instruction | Português Inglês (apoio tutorial a estudantes Erasmus) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ECTS/tempo de trabalho (horas) | <table border="1"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>134</td> <td>16</td> <td>16</td> <td>16</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p> | | | | | | | | | | | ECTS | Total | Horas de contacto semestral | | | | | | | | | T | TP | PL | S | TC | E | O | OT | EC | 5 | 134 | 16 | 16 | 16 | 0 | 0 | 0 | 0 | 0 | 0 |
| ECTS | Total | Horas de contacto semestral | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | T | TP | PL | S | TC | E | O | OT | EC | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 134 | 16 | 16 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teacher in charge (GDPR consent) <small>[complete name, email]</small> | Susana Pelúcio Pimenta / pimenta1@ippportalegre.pt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small> | Not requested | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small> | In the end, students should be able to organize a national level competition in the three Olympic disciplines, knowing the role of each person responsible for the various areas and coordinating the various activities involved; Possess knowledge about the type of infrastructures, materials and equipment needed and their maintenance; Know the needs for organizing other events, including competitions of non-Olympic disciplines. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sustainable Development Goals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Syllabus | The horse. Activities (equestrian and horseback riding). The use of the horse, activities and professions. The Organization (objective and phases of the organization). Organizational model (generic model; its enveloping). Historical outline (origins of the competition). Olympic disciplines (presentation and description). Other federated disciplines (FEP and EIF) (presentation and description; presentation of regulations). Non-federated disciplines (examples). Sports activity Regulators (EFF, IDP, FEI). Other entities (associations). Portuguese Equestrian Federation (organization and Operation; statutes and general regulation). Obstacle Jump Contest (levels. Needs in human, material, financial and organizational means. Regulatory requirements [categories of competitions and classes of evidence; penalties during the tests; penalty tables, clothing and equipment; the most common types of evidence; eliminations, disqualifications and fines; disdraws; types of evidence and CLA Tables | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small> | <p>1 - Teaching methodologies</p> <p>Theoretical-practical classes with exposition of concepts and practical application in a work (corresponding to the organization of an event). The evaluation consists of 1 mid-term Test and evaluation of the work.</p> <p>2 - Period assessment</p> <p>Mandatory minimum frequency of 88%</p> <p>Students' assessment will be performed through:</p> <ol style="list-style-type: none"> Frequency test - 40% Practical work and support in organizing events - 50% Interest - 10% <p>Failure to comply with one of these parameters implies the completion of a final exam.</p> <p>3 - Examination assessment</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | Final exam 100% |
| Bibliography | <p>1 - Main Bibliography</p> <p>- Manual do Monitor de Equitação Geral, Cor. Manuel Neves Veloso/ENE (2009).- Programa Oficial de Formação de Praticantes, FEP/IDP (2008).- Programa Oficial de Formação de Formadores de Equitação, FEP/IDP (2004).- Regulamento Geral da FEP, FEP (2003). - Manual Prático de Equitação - The British Horse Society e The Pony Club (1992).- A arte de saltar - Jorge Mathias (1996).- Equitação, como e porquê - Cor. Netto de Almeida (1997).- História do desporto equestre português - Maria João da Câmara (2003).- Guia essencial do comportamento do cavalo - Desmond Morris (1990).- O exterior do cavalo - José Miranda do Vale (1966).- Concours Complet d'Equitation preparation, entrainement et competition, Patrick Galloux, Éditions Maloine (1990), 233 pp.- EM FRANCÊS- Cavaletti, Reiner Klimke, Noticias S.A., (1994), 123 pp. EM ESPANHOL - Ensino do cavalo, Brig. Luís Almeida Ribeiro, edição de autor (1995), 144 pp.- Equitación académica, General Decarpentry, Lettera (2004), 264 pp. EM ESPANHOL- Guía tutor de ayudas para el entrenamiento del caballo, Hilary Vernon, Tutor (2000), 95 pp. EM ESPANHOL. - Estatutos da FEI e FEP (e legislação relacionada).- Regulamentos das disciplinas de Obstáculos, Ensino e CCE, da FEI e FEP.</p> <p>2 - Complementary Bibliography</p> |
| Special Situations [Students with special status] | <p>1 - Period assessment - Students with special status</p> <p>Students' assessment will be performed through:</p> <ol style="list-style-type: none"> Frequency test - 40% Practical work and support in organizing events - 50% Interest - 10% <p>Failure to comply with one of these parameters implies the completion of a final exam.</p> <p>2 - Examination assesement - Students with special status</p> <p>Final exam 100%</p> |