

Updated On	2023/03/28																																	
Curricular Year / Period	2022/23 / S2																																	
Course	Equiniculture																																	
Curricular Unit	Curricular Internship																																	
Language(s) of Instruction	Português Inglês, Espanhol (quando em contexto ERASMUS+)																																	
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th>ECTS</th> <th>Total</th> <th colspan="10">Horas de contacto semestral</th> </tr> <tr> <th rowspan="2">30</th> <th rowspan="2">640</th> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>60</td> <td></td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral										30	640	T	TP	PL	S	TC	E	O	OT	EC									60	
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Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Rute Isabel Duarte Guedes Dos Santos / rutesantos@ipportalegre.pt																																	
Other teachers (GDPR consent) <small>[complete name, email]</small>	Filipe Gonçalo Júlio Cacheirinha / f.cacheirinha@ipportalegre.pt																																	
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	Those defined in the Rules for Graduate Programmes of ESAE																																	
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>The internship is designed to enable the student contact with professional reality and, at the same time, develop and consolidate skills acquired during the study programme.</p> <p>a) To promote the enrichment of the professional component of the study programme; b) To promote the integration of students into professional life; c) To allow the students to develop a project in a real work environment; d) To develop skills for the preparation of a report of professional quality; e) To allow, when necessary and appropriate, the fulfillment of requirements established by professional organizations.</p>																																	
Syllabus	<p>Defined when preparing the internship plan, and in accordance with the objectives set for it. The contents will be different, depending on the nature of the internship:</p> <p>(1) Process follow-up traineeship, aimed at the application of acquired knowledge for the exercise of tasks and activities integrated in work environment and preparation for working life, within the professional profiles defined for the course. (2) Traineeship of initiation to R&ED activities, focused on the application of the scientific method in the production of new knowledge, aimed at raising awareness of students to the importance of experimental development activities, research and innovation, particularly for those planning the pursuit of higher education, but not excluding all other profiles. (3) Project traineeship, focused in the development and presentation of the implementation plan of a certain product, process or service, aiming at a specific goal.</p>																																	
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <p>According to the chosen type of traineeship, the methodologies may include:</p> <p>(1) In the process follow-up traineeship, the demonstration of techniques and procedures at the host entity, and introduction of the trainee in the in-job routines; (2) In the research-oriented traineeship, the identification of a hypothesis and the experimental design to be used, as well as the subsequent analysis and processing of collected data. (3) In the project traineeship, and according to the specific project, the use of market research, critical control points, predictive models and any methodology associated with the development of an original idea or application.</p> <p>2 - Period assessment</p>																																	

	<p>Assessment is carried out following a combined model, and includes analysis and continuous appreciation of the work done by the trainee (performed by the supervisor(s)) and the evaluation, after presentation and discussion before a jury, of the traineeship final report.</p> <p>3 - Examination assesement</p> <p>Assessment is carried out following a combined model, and includes analysis and continuous appreciation of the work done by the trainee (performed by the supervisor(s)) and the evaluation, after presentation and discussion before a jury, of the traineeship final report.</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>To be defined according to the subject of the traineeship in question</p> <p>2 - Complementary Bibliography</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>Assessment is carried out following a combined model, and includes analysis and continuous appreciation of the work done by the trainee (performed by the supervisor(s)) and the evaluation, after presentation and discussion before a jury, of the traineeship final report.</p> <p>2 - Examination assesement - Students with special status</p> <p>Assessment is carried out following a combined model, and includes analysis and continuous appreciation of the work done by the trainee (performed by the supervisor(s)) and the evaluation, after presentation and discussion before a jury, of the traineeship final report.</p>