

Updated On	2023/09/25																																										
Curricular Year / Period	2023/24 / S1																																										
Course	Social Service																																										
Curricular Unit	Social Service I																																										
Language(s) of Instruction	Português Inglês																																										
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th>ECTS</th> <th>Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th rowspan="2">6</th> <th rowspan="2">150</th> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>60</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>15</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>											ECTS	Total	Horas de contacto semestral									6	150	T	TP	PL	S	TC	E	O	OT	EC	0	60	0	0	0	0	0	0	15	0
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Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Tatiane Lucia Valduga / tlvaa@ipportalegre.pt																																										
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>																																											
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<ul style="list-style-type: none"> - To understand the emergence and institutionalization of Social Service in the framework of the Social Sciences and Humanities and in the framework of the professions; - To understand the theoretical perspectives of the Intervention of Social Service; - To identify the fields and specific areas of intervention of Social Workers and identify target audiences. 																																										
Sustainable Development Goals																																											
Syllabus	<p>Module A Emergence and institutionalisation of Social Work within the framework of the Social Sciences and Humanities. Emergence and institutionalisation of Social Work as a profession 2. The social issue: key reference of thought and intervention in Social Work 3. The path of institutionalization and development of the profession in Portugal 4. The movements and processes of reconceptualisation and their impacts on the construction of Social Work</p> <p>Module B Introduction to the theories and methods in Social Work The classical methods of Social Work: Case, Group and Community Social Work Social Work as a profession and scientific discipline within the framework of social and human sciences Theoretical frameworks in Social Work 3.1 Main theoretical perspectives of intervention in Social Work in contemporary times</p> <p>Module C 1.Domains and Fields of Social Service: a) Definition of the object and objective of Social Service; b) Professional Jurisdiction of Intervention of Social Work; c) Professional identity; d) Definition of levels and units of intervention.</p>																																										

	<p>2. An introduction to Social Service Intervention with populations: a) Social Service with Children/Young People and Family; b) Social Service and Gender; c) Social Service and Seniors; d) Social Service and People with Special Needs; e) Social Service and Addictions; f) Social Service and Immigration.</p>
<p>Teaching methodologies (including assessment)</p> <p>[Specify the types of assessment and the weights and evaluation criteria]</p>	<p>1 - Teaching methodologies</p> <p>The methodology to be adopted will include the approach of the various themes through theoretical exposition by the teachers of the course unit, as well as the development of group work by students which will consist mainly in the analysis of articles and other materials, analysis and discussion of case studies, as well as reflections on practical intervention. The approach of the various themes through exposure by the teachers of the course unit will seek to lead students to consolidate knowledge that favours and underpins social intervention, as well as highlighting the theoretical perspectives that frame its implementation in practice. The analysis of articles and other materials will be carried out in order for students to develop skills on social intervention methodologies with individuals and families. To this end, we will use materials and products provided and/or produced within programmes and projects. The discussion of case studies will be based on the analysis of real situations, so that students can implement analysis and evaluation tools to outline the diagnosis and social intervention. The development of practical work in groups is intended to enable students to apply knowledge, understand and solve problems in new situations, as well as in different contexts. Reflections on practice will help students to integrate knowledge, as well as to analyse ways of dealing with complex issues, and to discuss the implications and responsibilities of their actions.</p> <p>2 - Period assessment</p> <p>The assessment products include:</p> <ul style="list-style-type: none"> - 1 Test (weighting 2) - Group work (weighting 1) <p>Both instruments must have a minimum classification of 9 points and the weighted average must be at least 9.5 points.</p> <p>3 - Examination assessment</p> <p>Assessment by Examination The assessment product includes</p> <ul style="list-style-type: none"> - 1 Test (100%) <p>Regular, supplementary and special season exams.</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>Garcia, F. & Bracho, C. (coords) (2006), <i>Introducción al Trabajo Social</i>. Ed. Alianza Ciencias Sociales. Howe, D. (1999). <i>Dando sentido a la práctica. Una introducción a la teoría del Trabajo Social</i>. Ed. Maristán. Martins, A. (1999). <i>Génese, Emergência e Institucionalização do Serviço Social Português</i>. Editora Fundação Calouste Gulbenkian. Santos, C. (2008) <i>Retratos de uma profissão: a identidade do Serviço Social</i>. Editora Quarteto. Iamamoto, M. (2004). <i>O Serviço Social na Contemporaneidade: trabalho e formação profissional</i>. Cortez. Mouro, H., & Simões, D. (Orgs.), (2001). <i>100 anos de Serviço Social</i>. Quarteto. Payne, M. (2002). <i>Teoria do Trabalho Social Moderno</i>. Quarteto. Robertis, C. (2011). <i>Metodologia da Intervenção em Trabalho Social</i>. Porto Editora. Carvalho, M. & Pinto, C. (Coord.) (2018). <i>Serviço Social: Teorias e Práticas</i>. Pactor.</p> <p>2 - Complementary Bibliography</p>
<p>Special Situations</p> <p>[Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assessment - Students with special status</p>