

|   |  |              |                                    |           |           |          |           |          |          |           |           |
|---|--|--------------|------------------------------------|-----------|-----------|----------|-----------|----------|----------|-----------|-----------|
| <b>Updated On</b>   | 2023/08/26   |              |                                    |           |           |          |           |          |          |           |           |
| <b>Curricular Year / Period</b>   | 2023/24 / S1   |              |                                    |           |           |          |           |          |          |           |           |
| <b>Course</b>   | Social Service   |              |                                    |           |           |          |           |          |          |           |           |
| <b>Curricular Unit</b>  | Introduction to Economics  |              |                                    |           |           |          |           |          |          |           |           |
| <b>Language(s) of Instruction</b>   |  |              |                                    |           |           |          |           |          |          |           |           |
| <b>ECTS/tempo de trabalho (horas)</b>   | <b>ECTS</b>  | <b>Total</b> | <b>Horas de contacto semestral</b> |           |           |          |           |          |          |           |           |
|   | <b>4</b>   | <b>100</b>   | <b>T</b>                           | <b>TP</b> | <b>PL</b> | <b>S</b> | <b>TC</b> | <b>E</b> | <b>O</b> | <b>OT</b> | <b>EC</b> |
|   |  |              |                                    | <b>40</b> |           |          |           |          |          | <b>5</b>  |           |
|   | T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC. |              |                                    |           |           |          |           |          |          |           |           |
| <b>Teacher in charge (GDPR consent)</b><br><small>[complete name, email]</small>  | Alexandre Miguel Cotovio De Sá Martins / a.martins@ippportalegre.pt  |              |                                    |           |           |          |           |          |          |           |           |
| <b>Prerequisites</b><br><small>[Curricular Units that must precede and specific entry competences]</small>  |  |              |                                    |           |           |          |           |          |          |           |           |
| <b>Learning outcomes</b><br><small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small> |  |              |                                    |           |           |          |           |          |          |           |           |
| <b>Sustainable Development Goals</b>  |  |              |                                    |           |           |          |           |          |          |           |           |
| <b>Syllabus</b>   |  |              |                                    |           |           |          |           |          |          |           |           |
| <b>Teaching methodologies (including assessment)</b><br><small>[Specify the types of assessment and the weights and evaluation criteria]</small>                | <b>1 - Teaching methodologies</b><br><b>2 - Period assessment</b><br><b>3 - Examination assesement</b>   |              |                                    |           |           |          |           |          |          |           |           |
| <b>Bibliography</b>   | <b>1 - Main Bibliography</b><br><b>2 - Complementary Bibliography</b>  |              |                                    |           |           |          |           |          |          |           |           |
| <b>Special Situations</b><br><small>[Students with special status]</small>  | <b>1 - Period assessment - Students with special status</b><br><b>2 - Examination assesement - Students with special status</b>  |              |                                    |           |           |          |           |          |          |           |           |