

Updated On	2023/10/18										
Curricular Year / Period	2023/24 / S1										
Course	Social Service										
Curricular Unit	Portuguese Language										
Language(s) of Instruction	Português										
ECTS/tempo de trabalho (horas)	ECTS	Total	Horas de contacto semestral								
	3	75	T	TP	PL	S	TC	E	O	OT	EC
			0	34	0	0	0	0	0	0	0
T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.											
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Luís Miguel Ferreira Henriques / henrique@ipportalegre.pt										
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>											
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>To develop a practice of language that is grounded in and appropriate to the demands arising from different contexts of discursive production and reception; Deepen their knowledge of the structure of the Portuguese language; Know how to use the Portuguese language correctly and appropriately in a variety of communicative situations; Recognise the different stages of writing a text; Produce multiple types of texts; Interpreting different types of text.</p>										
Sustainable Development Goals											
Syllabus	<p>Formal aspects of written language; Morphology, syntax and semantics of Portuguese; Mechanisms of cohesion, coherence and textual progression; Stages of textual composition: from planning to writing; Administrative and scientific texts: report, application, memorandum, circular, letter(s), minutes, article, review; Interpretative and reflective analysis of extracts from Vergílio Ferreira's Em nome da terra.</p>										
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <p>Practical sessions, with a particular focus on the reception and production of statements that consolidate oral and written comprehension and expression skills in Portuguese.</p> <p>2 - Period assessment</p> <p>Assessment products and their weighting in the final classification: A presential written test 60 %; Written assignments (individual and/or group) 40 %. Failure to complete one of the above-mentioned assessment products makes it impossible to obtain a final mark for attendance.</p>										

	3 - Examination assesement
Bibliography	1 - Main Bibliography 2 - Complementary Bibliography
Special Situations [Students with special status]	1 - Period assesement - Students with special status 2 - Examination assesement - Students with special status