


Updated On	2024/02/20																																
Curricular Year / Period	2023/24 / S2																																
Course	Social Service																																
Curricular Unit	History of Social Policies and Institutions																																
Language(s) of Instruction	PT EN																																
ECTS/tempo de trabalho (horas)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>150</td> <td></td> <td>68</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>7</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	6	150		68	0	0	0	0	0	0	7	0
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6	150		68	0	0	0	0	0	0	7	0																						
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Sérgio Luís Mocito Campos / scampos@ipportalegre.pt																																
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	Not applicable.																																
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>The Course of History of Politics and Social Institutions corresponds to the acquisition and deepening of knowledge about the relations of Portuguese society, valuing the evolution registered in the political field, in the field of ideologies and social movements. The aim is to (re) build with the students the historical trajectory of social assistance, and the policies that underlie it, from the Monarchy, through the laicizing work of the Republic, through the way the Estado Novo conceived the Portuguese Social Work to reinforce the State power in alliance with the Church, underlining the modeling induced in the social commitment of the State in Democratic Portugal.</p> <p>The student must acquire and deepen scientific knowledge of a factual and temporal nature related to the Portuguese social reality, considering the evolution registered in the political, ideological and social movements. In the same vein, the mastery of theoretical and conceptual frameworks specific to this subject area is fundamental for the cultural progression of future social service professionals.</p> <p>The student must be able to relate and integrate the knowledge produced by different perspectives of scientific analysis of social reality in the study of Portuguese society.</p> <p>The development of social attitudes and values necessary for the performance of the profession and the conscious exercise of citizenship is also another fundamental point.</p>																																
Sustainable Development Goals																																	
Syllabus	<ol style="list-style-type: none"> 1. The beginnings: social assistance in Portugal, from the foundation of nationality until the late 15th century. 2. Social welfare institutions 15th to 19th centuries. 3. Social issues in contemporary Portugal Initiation and development of public social assistance. <ol style="list-style-type: none"> 3.1. Liberalism and beneficence as a public and municipal service. 3.2. Public assistance in the republican regime. 3.3. Institutionalization of social work in Portugal in the context of the corporatist Estado Novo. 3.4. Path to a social policy in Democratic Portugal. 																																
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <p>Classes will be theoretical and practical. The teacher will organize ways to make structured information available to students through oral presentations, handouts, etc. Situations will also be promoted that allow, based on the analysis of texts and other documents and the use of various media, the knowledge and critical debate of the thematic content.</p>																																

	<p>2 - Period assessment</p> <p>The evaluation takes on a continuous nature, taking into account the formal correctness and quality of the student's participation in the programmed activities, as well as the results obtained in the products expressly prepared for evaluation. Evaluation products are a test, to be carried out on the period of functioning of the discipline, attendance and participation in the classes given and also a practical work with presentation and defense (mandatory) in the classroom context at the end of the semester (Test: 60%; Practical work, attendance and participation:40 %).</p> <p>3 - Examination assesement</p> <p>According to current regulation.</p>
<p align="center">Bibliography</p>	<p>1 - Main Bibliography</p> <p>Abreu, L. (2002/2003). Separata de Revista Portuguesa de História. (F. d. Univer, Ed.) Reclusão e controle dos pobres: o lado desconhecido da assistência em Portugal, Tomo XXXVI, Vol. I, pp. 527-540.</p> <p>Abreu, L. (2018). O poder e os pobres. As dinâmicas políticas e sociais da pobreza e da assistência em Portugal (séculos XVI-XVIII). Coimbra: Gradiva.</p> <p>Almeida, A. d. (2017). A SAÚDE NO ESTADO NOVO DE SALAZAR (1933-1968) POLÍTICAS, SISTEMAS E ESTRUTURAS- Tese de Doutoramento. Lisboa: Universidade de Lisboa - Faculdade de Letras.</p> <p>Azevedo, C. M. (2000). Dicionário de História Religiosa de Portugal. Lisboa: Circulo de Leitores.</p> <p>Barreto, A. (2000). A Situação Social em Portugal 1960-1999. Lisboa: Imprensa de Ciências Sociais.</p> <p>Candeias, A. (2005). Modernidade, educação, criação de riqueza e legitimação política nos séculos XIX e XX em Portugal. <i>Análise Social</i>, pp. 477-498.</p> <p>Cordeiro, R. (2012). Tese de Mestrado. Filantropia. Humanas da Universidade Nova de Lisboa. (1893-1911). ISCTE - Instituto Universitário de Lisboa.</p> <p>Henriques, H., Marchão, A., & Campos, S. (2021). <i>Revista Colombiana de Educación</i> 1(83). Vagando pela História da Educação de Infância em Portugal nos finais do século XIX e princípios do século XX. <i>Retalhos históricos sobre a Crèche João Baptista Rollo</i>, pp. 1-17. Obtido de https://doi.org/10.17227/rce.num83-10781.</p> <p>Henriques, H., Marchão, A., Campos, S., & Pimenta, J. (jan/dez de 2020). <i>EDUCA Revista Multidisciplinar em Educação. SOB A LENTE DE UMA MÉDICA NOS ALVORES DO ESTADO NOVO - APONTAMENTOS DE PUERICULTURA</i>, VII, pp. 687-709. doi:10.26568/2359-2087.2020.5135</p> <p>Hespanha, P. (2000). Entre o Estado e o Mercado. As fragilidades das Instituições de Protecção Social em Portugal. Coimbra: Quarteto.</p> <p>Instituto de Alta Cultura, C. E. (1972). A pobreza e a assistência aos pobres na Península Ibérica durante a Idade Média : Actas das 1as. jornadas luso-espanholas de história Medieval. Lisboa: Instituto de Alta Cultura, Centro Estudos Históricos .</p> <p>Lopes, M. A. (2000). Pobreza, Assistência e Controlo Social em Coimbra (1750-1850) (Vol. I). Coimbra: Palimage Editores.</p> <p>Lúcio, J., & Marques, F. (s.d.). A Pobreza em Lisboa na I República.</p> <p>Marques, A. d. (1981). História de Portugal (Vol. III). Lisboa: Palas Editora.</p> <p>Mattoso, J. (1993). História de Portugal (Vol.II -VIII). Circulo de Leitores, Lda. e Autores.</p> <p>Pereira, D. (2012). Tese de Doutoramento. As políticas sociais em Portugal (1910-1926). Lisboa: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.</p> <p>Pimentel, I. (2000). <i>Análise Social</i>. Lisboa, Revista do Instituto de Ciências Sociais da Universidade de Lisboa, 151-152, vol. XXXIV, 2000. (R. d. Lisboa, Ed.) A assistência social e familiar do estado Novo nos anos 30 e 40, 34, pp. 477-508.</p> <p>Rocha, A. R. (2014). Incipit 2. Workshop de Estudos Medievais da Universidade do Porto, 201112. A Assistência aos Leprosos na Idade Média, pp. 117-125.</p> <p>Sá, I. (2003). Justiça e Misericórdia(s) - Devoção e Construção do Estado ao Tempo de D. Manuel I . <i>PENÉLOPE, HESPANHA</i>, Pedro (coord.), pp. 7-31.</p> <p>Silva, A. I. (2017). Assistência social em Portugal na Monarquia Constitucional (1834-1910): da doutrina política à prática no Alto Alentejo. Coimbra: Universidade de Coimbra.</p> <p>Vilar, H. M. (1990). A vivência da morte na Estremadura portuguesa : 1300-1500. Lisboa: Universidade Nova de Lisboa.</p> <p>2 - Complementary Bibliography</p> <p>To be indicated by the teacher during the semester.</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p>

Curricular Unit Form (Document waiting approval from Course Commission)

According to current regulation.

2 - Examination assesement - Students with special status

According to current regulation.
