

<b>Updated On</b>	2024/02/20																															
<b>Curricular Year / Period</b>	2023/24 / S2																															
<b>Course</b>	Social Service																															
<b>Curricular Unit</b>	Introduction to Law																															
<b>Language(s) of Instruction</b>	Português																															
<b>ECTS/tempo de trabalho (horas)</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>100</td> <td>0</td> <td>41</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p style="font-size: small; margin-top: 5px;">T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	4	100	0	41	0	0	0	0	0	4	0
ECTS	Total			Horas de contacto semestral																												
		T	TP	PL	S	TC	E	O	OT	EC																						
4	100	0	41	0	0	0	0	0	4	0																						
<b>Teacher in charge (GDPR consent)</b> <small>[complete name, email]</small>	Alexandre Miguel Cotovio De Sá Martins / a.martins@ippportalegre.pt																															
<b>Prerequisites</b> <small>[Curricular Units that must precede and specific entry competences]</small>																																
<b>Learning outcomes</b> <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	Law, from a purely positivist perspective, could be a system of norms, authoritatively enforced and enforced by the state, but law is not an object given to us in any way, it is an idea in fulfillment. Since normative propositions are seen not as given law, but as solutions of law raised in certain social circumstances and at a certain time, and because perhaps for the first time in history man is facing progress in the scientific, technical, political and economic domain. which gives it enormous power, and the use of this power is so often controversial, it is urgent in this course to convey the general principles of law, the constituted law, but also to allow lively discussion of ideas and to reaffirm a reflexive dimension of law. In his teaching, he seeks to develop in the future social service technician tools to enable him to gain insight into the concrete realities that will flow from the functional demands of the dynamics of law and, at the same time, the limits of the normative nature.																															
<b>Sustainable Development Goals</b>																																
<b>Syllabus</b>	<p>1 Society and Right The diverse social orders normative and respective relations The values of the Right - Sources of Right Society politically organized juridical System - characteristic The juridical norms The main acts comunitarios The feitura of the Law, the vigência and cessaçãor of the Law Constitution of the Portuguese Republic Rights, freedoms and guaranteed The rights of personality Application of the Law Juridical Relation singular People and collective people The bouquets of the right Civil right Right of the family</p> <p>2 Responsibilities parentais and adoption Law of the apadrinhamento civil . Law of protection of boys and young in danger - Penal right reference to appearances and general problems . Reinserçãor social</p>																															
<b>Teaching methodologies (including assessment)</b>	1 - Teaching methodologies																															

<p>[Specify the types of assessment and the weights and evaluation criteria]</p>	<p>This UC will be taught using distance learning, concretizing the teaching of the syllabus in theoretical exhibitions and realization of practical cases; in a first phase, essentially for the theoretical exposition of the themes included in the program, aiming not only to provide basic concepts, principles and general rules of law but also to raise awareness of the growing complexity of law.</p> <p>The resource to cases based in simulações, allow the consolidação of the nociones given and the stimulus participativo, reflexivo and criticize of the student.</p> <p>incentiva The discussion in groups in analysis of diplomas normative and the debate of problematic situations.</p> <p>The evaluation will result of a continuous evaluation, distributed by the participation in the classrooms, realization of individual works or of group (30 %) and a avaliation test (70 %), or final examination (100 %). In all will be carried in consideration the compreensãor of the concepts, but also the estruturaçãor of the cognitive process and critical sense.</p> <p><b>2 - Period assessment</b></p> <p>Avaliation test 60% Group work 30% Class Participation 10%</p> <p><b>3 - Examination assesement</b></p>
<p><b>Bibliography</b></p>	<p><b>1 - Main Bibliography</b></p> <p>Ascensão, José de Oliveira, O Direito, Introdução e teoria geral, 11.º ed., Coimbra, 2001 Beleza, Maria dos Prazeres Pizarro, Publicação identificação e formulário: breve comentário á lei n.º 74/98, de 11 de Novembro, Legislação. Cadernos de ciência de legislação (22) Abri-jun 1998, pp 57-63 Machado, João Baptista, Introdução ao Direito e ao discurso legitimador, 13.ª reimpressão, Almedina 2002 Marques, José Dias, Introdução ao estudo do Direito, 2.º ed. Editor Pedro Ferreira, Lisboa 1994 Mendes, João Castro, Introdução ao estudo do Direito, editor Pedro Ferreira, Lisboa 1994 Pinto, Carlos Alberto da Mota (e outros), Teoria Geral do Direito Civil, 4.ª Edição, Coimbra Editora, 2005 Sousa, Marcelo Rebelo de, GALVÃO, Sofia, Introdução ao Estudo do Direito, 5.ª Edição, Lex, Lisboa 2000 Sousa, Marcelo Rebelo de, A decisão de legislar, Legislação. Cadernos de ciência de legislação Abr jun 1991, pp 15 - 38</p> <p><b>2 - Complementary Bibliography</b></p>
<p><b>Special Situations</b> [Students with special status]</p>	<p><b>1 - Period assessment - Students with special status</b></p> <p>Waking up with the student</p> <p><b>2 - Examination assesement - Students with special status</b></p> <p>Waking up with the student</p>