

Updated On	2024/02/20																																										
Curricular Year / Period	2023/24 / S2																																										
Course	Social Service																																										
Curricular Unit	Social Service II																																										
Language(s) of Instruction	Português. Inglês.																																										
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>150</td> <td>0</td> <td>68</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>7</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>											ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	6	150	0	68	0	0	0	0	0	0	7	0
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Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Tatiane Lucia Valduga / tlvaa@ipportalegre.pt																																										
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	Not applicable																																										
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<ul style="list-style-type: none"> - Understand the professional intervention of social workers in today's society, based on paradigms of social intervention. - Deepen the contexts of professional practice and explore the fields of intervention of Social Work, namely: Work, Social Security, Housing and Local Development. 																																										
Sustainable Development Goals																																											
Syllabus	<p>Module A Paradigms of social intervention Social Pedagogy 2) Empowerment 3) Mediation 4. The holistic approach: empowerment of people and communities</p> <p>Module B The Intervention in the Domains and Fields of Social Work 1. Social Security 2. Social Action 3. Social and Sustainable Development 4. Housing 5. Employment</p>																																										
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <p>The methodology involves the approach to the different themes of the modules, through exposition by the teacher of the subject. Opportunities are created for the development of analysis and reflection on different fields of social service intervention.</p> <p>2 - Period assessment</p> <p>Assessment by frequency The assessment products include: - 1 Test (weighting 2)</p>																																										

	<p>- Group work (weighting 1) Both instruments must have a minimum classification of 9 points and the weighted average must be at least 9.5 points.</p> <p>3 - Examination assesement Assessment by Examination The assessment product includes - 1 Test (100%) Regular, supplementary and special season exams.</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>2 - Complementary Bibliography</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assesement - Students with special status</p>