

Updated On	2023/10/17																																
Curricular Year / Period	2023/24 / S2																																
Course	Social Service																																
Curricular Unit	Ethics and Deontology of Social Work																																
Language(s) of Instruction	Protuguês English																																
ECTS/tempo de trabalho (horas)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>150</td> <td>0</td> <td>60</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>15</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	6	150	0	60	0	0	0	0	0	0	15	0
ECTS	Total			Horas de contacto semestral																													
		T	TP	PL	S	TC	E	O	OT	EC																							
6	150	0	60	0	0	0	0	0	0	15	0																						
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Elisete Simões Diogo / elisetediogo@ipportalegre.pt																																
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	Not applicable																																
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>It is intended to lead the student to:</p> <ul style="list-style-type: none"> - Understand the problematic of values in modern society and the ethical principles of social service. - To demonstrate the centrality of Human Rights in the ethical principles and deontology of social service. -Promote the ethical reasoning by identifying and internalizing the principles enshrined in the code of ethics of social workers. -To form an ethical conscience based on the working principles of the professional group of social service. -To form a critical opinion and take a position on the resolution of ethical dilemmas in professional practice. -To promote a reflexive practice based on a microethics of professional action. 																																
Sustainable Development Goals																																	
Syllabus	<p>1. Ethics and Philosophical Perspective Fundamental concepts: ethics and deontology Ethics and compliance: collective and individual responsibility Micro-ethics and practices: self-analysis and reflexivity in the relationship Professional projects and the ethical-political project of social workers</p> <p>2. Applied Ethics and Legal Aspects Code of Ethics for Social Workers Dilemmas and application of the ethical principles of Social Work</p> <p>3. Human Rights and Social Inclusion Ethics and Human Rights in Social Work Inclusion and social behavior towards difference</p>																																
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <p>The methodology to be adopted will involve the approach of the various topics through the theoretical exposition by the teachers of the curricular unit, as well as the development of group work by the students, which will mainly consist on the analysis of articles, codes of ethics and international conventions, as well as analysis and discussion of dilemma cases, promoting reflection on the implementation of values and ethical principles in professional practice.</p>																																

	<p>2 - Period assessment</p> <p>Students will be assessed on the basis of preparation of an individual essay and the written synthesis of the practical work done in a group to be developed and presented during the lessons. The final grade of the curricular unit will be the result of the weighted average of the written essay (with weighting equal to two and a minimum grade of 9.5) and the average of the group work (weighting equal to one).</p> <p>3 - Examination assesement</p> <p>If the students do not obtain the minimum grade of 9,5 values in the continuos assessment they must attend an examination.</p>
<p align="center">Bibliography</p>	<p>1 - Main Bibliography</p> <p>Banks, S. (2001). Ética em Fragmentos. in Mouro & Simões (orgs).100 Anos de Serviço Social. Coimbra: Quarteto.</p> <p>Banks, S. e Nøhr, K. (coords). (2008) Ética Prática para Profissões do Trabalho Social. Porto: Porto Ed.</p> <p>Barroco, M. L. (2003). Ética e Serviço Social. São Paulo: Cortez.</p> <p>Brown, P. and Levinson, S. C. (2009) Politeness. Some universals in language use. 18th edn. Cambridge: Cambridge University Press.</p> <p>Carvalho, M. I. (2016). Ética Aplicada ao serviço social Dilemas e práticas profissionais. Lisboa: Factor FIAS/AIESS(2007). Código de Ética no Serviço Social: Declaração de Princípios. Lisboa: APSS.</p> <p>Henriquez, A. (org) (2002). Serviço Social: Ética, Deontologia e Projetos Profissionais. Lisboa: CPIHTS.</p> <p>Ife, J. (2008). Human Rights and Social Work: Towards Rightsbased Practice. Melbourne: Cambridge University Press.</p> <p>Nijnatten (van), C. and Suoninen, E. (2014) Delicacy, in Hall, C. et al. (eds) Analysing Social Work Communication: Discourse in Practice. London / New York: Routledge, pp. 136 153.</p> <p>ONU (1999). Direitos Humanos e Serviço Social. Lisboa: Instituto Superior de Serviço Social.</p> <p>Paiva, B. A. (2002). Os Princípios Fundamentais da Ética no Serviço Social. in Henriquez & Farinha (orgs) Serviço Social: Unidade na Diversidade Encontro com a Identidade Profissional. Lisboa: APSS.</p> <p>Salcedo, D. (2003). La ética del Trabajo Social en la época posmoderna. in García & Bracho (coord). Introducción al Trabajo Social. Madrid: Alianza.</p> <p>Sidnell, J. (2010) The Ordinary Ethics of Everyday Talk, in Lambek, M. (ed.) Ordinary Ethics: Anthropology, Language, and Action. New York: Fordham University Press, pp. 123139.</p> <p>2 - Complementary Bibliography</p> <p>André, G L. (2002). Direitos Humanos: Princípios Básicos para a ética do serviço Social? in Henriquez & Farinha (orgs.) Serviço Social: Unidade na Diversidade Encontro com a Identidade Profissional. (118-125). Lisboa: APSS.</p> <p>Barroco, M. L. (1992). Bases Filosóficas para uma Reflexão sobre Ética e Serviço social. Serviço Social & Sociedade, 39.</p> <p>Barroco, M. L. (2002). Ética, direitos Humanos e Serviço Social. in Henriquez & Farinha (orgs.) Serviço Social: Unidade na Diversidade Encontro com a Identidade Profissional. (100-107). Lisboa: APSS.</p> <p>Barroco, M. L. (2004). Serviço Social, Ética e Direitos Humanos. in Ética e Direitos Humanos. Estudos de Política e Teoria Social. Nº 11, Segundo Semestre, pp.184-197.</p> <p>Cabral, J. (1999). Direito, ética e Serviço Social. Intervenção Social, ano IX, nº 19, Junho, pp. 21 -24.</p> <p>Ferreira, D. (1999). Ética e associativismo profissional. Intervenção Social, ano IX, nº 19, Junho, pp. 25-32.</p> <p>Jacques, C. (1999). Os limites da ética profissional: o caso do Serviço Social. Intervenção Social, ano IX, nº 19, Junho, pp. 9-20.</p> <p>Moita, L. (1999). Tópicos de reflexão sobre ética. Intervenção Social, ano IX, nº 19, Junho, pp. 21 -24.</p> <p>Moita, L. (2002). As Condições Éticas da Intervenção Social. in Henriquez & Farinha (orgs.) Serviço Social: Unidade na Diversidade Encontro com a Identidade Profissional. (126-129). Lisboa: APSS.</p> <p>Mustafa, A. (2004). Reflexões sobre o Projecto Ético-Político do Serviço Social. in Ética e Direitos Humanos. Estudos de Política e Teoria Social. nº 11, Segundo Semestre, pp. 168-183.</p> <p>Negreiros, M. A. (1999). Ética profissional. Intervenção Social, ano IX, nº 19, Junho, pp. 33-38.</p> <p>Oliveira, M. (2004). Ética Hoje. in Ética e Direitos Humanos. Estudos de Política e Teoria Social. Nº 11, Segundo Semestre, pp. 18-39.</p> <p>Tomé, R. (1999). Ética e deontologia para o Serviço social. Intervenção Social, ano IX, nº 19, Junho, pp. 21-24.</p> <p>Vinagre, M. (2004). Ética, Direitos Humanos e o Projecto Ético-Político do Serviço Social. in Ética e Direitos Humanos. Estudos de Política e Teoria Social. Nº 11, Segundo Semestre, pp. 184-197.</p>

Curricular Unit Form

(Document waiting approval
from Course Commission)

Special Situations

[Students with special status]

1 - Period assessment - Students with special status

Students with Special Needs

Students in Erasmus+ Mobility

2 - Examination assessment - Students with special status

Students with Special Needs