

Updated On	2024/02/12																																									
Curricular Year / Period	2023/24 / S2																																									
Course	Social Service																																									
Curricular Unit	Internship																																									
Language(s) of Instruction	Português Inglês																																									
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>750</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>500</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>											ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	30	750	0	0	0	0	0	500	0	0	0
ECTS	Total	Horas de contacto semestral																																								
		T	TP	PL	S	TC	E	O	OT	EC																																
30	750	0	0	0	0	0	500	0	0	0																																
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Isabel Maria Lourenço Tomás Cândido Muñoz / isabel.munoz@ippportalegre.pt																																									
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	Not applicable.																																									
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	The curricular internship has as its main objective the contact of the student in formation with the professional reality in the field, in order to enable him / her to develop and operationalize ethic, scientific and technical skills for intervention in Social Work.																																									
Sustainable Development Goals																																										
Syllabus	The course Internship, given its specificity, has no pre-defined syllabus. The contents to be considered by the teacher supervising the internship are defined according to the specificities and needs of the student, as well as the requirements and complexity of the intervention. In general, they consist of technical and scientific guidelines that are indispensable for the student to complete the internship, in particular the design of his internship plan, the planning of activities to be developed and the preparation of interim reports and the final internship report.																																									
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <p>Each student or group of students will be supervised by a teacher at the school (supervisor), on a proposal from the course director, under a mentoring regime that includes technical and scientific support in the preparation of the internship plan and reports and internship site visits. The organization where the internship takes place will nominate a person responsible for its supervision (advisor) with the necessary information and support for the conceptualization and implementation of the project. The instruments to be considered for the evaluation are: regular progress reports; internship advisor quality assessment form, and final internship report.</p> <p>Note: In a context of extraordinary impossibility to execute the plan, it is possible to consider adjustments, within a negotiation between the parties. After a temporary suspension, during the COVID-19 pandemic, 3 possibilities are considered by the CTC:</p> <ol style="list-style-type: none"> Restart it, whenever it is possible to perform them face-to-face (security conditions guaranteed) or in teleworking; Postpone it, however until 15th December 2020; Replace it with applied nature activities. <p>2 - Period assessment</p> <p>The instruments to be considered for the evaluation are as follows:</p> <ul style="list-style-type: none"> - regular progress reports; - evaluation form of the internship advisor; - final stage report. 																																									

	<p>Note: In a context of extraordinary impossibility to execute the plan, it is possible to consider adjustments, within a negotiation between the parties. After a temporary suspension, during the COVID-19 pandemic, 3 possibilities are considered by the CTC:</p> <ol style="list-style-type: none"> 1. Restart it, whenever it is possible to perform them face-to-face (security conditions guaranteed) or in teleworking; 2. Postpone it, however until 15th December 2020; 3. Replace it with applied nature activities. <p>3 - Examination assesement</p> <p>Not applicable.</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>The bibliography is defined by each supervising teacher, according to the nature and specificities of the intervention to be developed by each internship student.</p> <p>2 - Complementary Bibliography</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>The instruments to be considered for the evaluation are as follows:</p> <ul style="list-style-type: none"> - regular progress reports; - evaluation form of the internship advisor; - final stage report. <p>2 - Examination assesement - Students with special status</p> <p>Not applicable.</p>