

Updated On	2023/09/12																																								
Curricular Year / Period	2023/24 / S1																																								
Course	Social Service																																								
Curricular Unit	Methodology and Practice of Social Intervention I																																								
Language(s) of Instruction	Português																																								
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>6</td> <td></td> <td>0</td> <td>60</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>15</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>										ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	6		0	60	0	0	0	0	0	15	0
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6		0	60	0	0	0	0	0	15	0																															
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Isabel Maria Lourenço Tomás Cândido Muñoz / isabel.munoz@ipportalegre.pt																																								
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	No prerequisites.																																								
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>General Objectives:</p> <ul style="list-style-type: none"> - Train human resources capable of intervening as qualified professionals, with the populations and users of services, with projects of individual and collective action. <p>Specific Objectives (Individual and Family)</p> <ul style="list-style-type: none"> - Understand what is social service with individuals and families through various theoretical perspectives - Explore various techniques of working with individuals and families. - Provide contact with cases or exercises of a practical nature that allow a greater internalization of contents. 																																								
Sustainable Development Goals																																									
Syllabus	<ul style="list-style-type: none"> - Contextualization of social intervention methods and techniques The methodological sphere of intervention - The Models of Social Intervention - general presentation Choosing a framework for intervention and combined approaches The relational sphere of intervention with individuals and families The aid-definition relationship, assumptions and purposes Communicative aspects of the helping relationship - Interviewing techniques, procedures, active listening, empathic understanding - Individual Intervention Historical Evolution of Social Work Methods: The Social Work Case Nature, Ethical Values, and Principles of Case Social Work Key Techniques in Case Social Work: Interview, Observation, Contract Social Diagnosis in the social service of cases, planning, negotiation procedures and evaluation of social intervention - Intervention with Families The family: concepts and typologies Family as a Process: Life Cycle. Emerging Families Family and systemic intervention Multi-Challenged Families The Social Diagnosis in social intervention with families, planning, negotiation procedures and evaluation of social intervention 																																								
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <p>The methodology to be adopted will address the various themes through theoretical exposition by the teachers of the curricular unit, as well as the development of group work by the students, which will consist mainly of analysis of articles and other materials, analysis and discussion of studies. as well as reflections on practical intervention.</p>																																								

	<p>The approach of the various themes through the exposition by the teachers of the curricular unit, will seek to lead students to consolidate knowledge that favors and substantiate social intervention, as well as highlight the theoretical perspectives that frame its implementation in practice.</p> <p>The analysis of articles and other materials will be carried out in order for students to develop skills on social intervention methodologies with individuals and families. For this we use materials and products made available and / or produced under programs and projects.</p> <p>The discussion of case studies will be based on the analysis of real situations, so that students can implement analysis and evaluation tools to outline the diagnosis and social intervention.</p> <p>The development of practical group work aims that students can apply knowledge, understand and solve problems in new situations, as well as in different contexts.</p> <p>Reflections on practice will help students integrate knowledge as well as analyze ways to deal with complex issues, and discuss the implications and responsibilities of their work.</p> <p>2 - Period assessment</p> <p>- Teaching methodologies (includes assessment)</p> <p>The methodology will include theoretical expositions for the transmission of information by the teacher, case studies, group problem solving, reflections and debates.</p> <p>The final evaluation of each student will be based on the grades of 1 written test lasting 2 hours; a group work on one of the program modules.</p> <p>The final grade will be the result of the test grade (weighting two), the group work (weighting one).</p> <p>It is a necessary condition to pass the course that the test score is positive and that the written group work is delivered before the end of the semester and presented in a class near the end of the semester, on a date to be scheduled with each group of students.</p> <p>3 - Examination assesement</p> <p>Individual and in person.</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>Viscarret J., (2012), Modelos y Métodos de Intervencion en Trabajo Social. Alianza Editorial</p> <p>Weber P. (2011), Dinâmicas e Praticas do Trabalhador Social, Coleção Educação e Trabalho Social Robertis, C. (2011). Metodologia da Intervenção em Trabalho Social. Coleção Educação e Trabalho Social. Porto: Porto Editora.*</p> <p>Fernández García, T. (2008). Trabajo Social com Casos. Madrid: Alianza Editorial.*</p> <p>Ranquet, M. (1997). Los modelos en trabajo social: intervenció con personas y familias. Madrid: Siglo XXI.</p> <p>Carvalho, M. (2015). Servico Social com Famílias, Pactor</p> <p>2 - Complementary Bibliography</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assesement - Students with special status</p>