

<b>Updated On</b>	2023/09/24										
<b>Curricular Year / Period</b>	2023/24 / S1										
<b>Course</b>	Tourism										
<b>Curricular Unit</b>	Foreign Language I - German										
<b>Language(s) of Instruction</b>	German										
<b>ECTS/tempo de trabalho (horas)</b>	<b>ECTS</b>	<b>Total</b>	<b>Horas de contacto semestral</b>								
	<b>4</b>	<b>100</b>	<b>T</b>	<b>TP</b>	<b>PL</b>	<b>S</b>	<b>TC</b>	<b>E</b>	<b>O</b>	<b>OT</b>	<b>EC</b>
			<b>0</b>	<b>7.5</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7.5</b>	<b>0</b>
T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.											
<b>Teacher in charge (GDPR consent)</b> <small>[complete name, email]</small>	Elsa Maria Correia Tavares Garcia / egarcia@ipportalegre.pt										
<b>Prerequisites</b> <small>[Curricular Units that must precede and specific entry competences]</small>	none										
<b>Learning outcomes</b> <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	Production: To develop oral communication in the German language.										
	Reception: To develop basic reading skills, to read and understand basic authentic texts related to the specialization of the course.										
	To understand basic oral communication.										
<b>Sustainable Development Goals</b>											
<b>Syllabus</b>	<p>Vocabulary related to the course.</p> <p>Functional exponents as defined at level A 1 of the council of Europe framework.</p> <p>Independent work: Production of a portfolio with:</p> <ol style="list-style-type: none"> <li>1. Worksheets related to the course content.</li> <li>2. Free composition on themes chosen during tutorial sessions with the teacher.</li> </ol>										
<b>Teaching methodologies (including assessment)</b> <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p><b>1 - Teaching methodologies</b></p> <p>The aims and content of this curricular unit are closely interconnected as the students can only attain the communicative objectives through the use of the tourism related contents outlined. The grammar and vocabulary explored during the semester are integrated in the several professional skills tasks projected.</p> <p><b>2 - Period assessment</b></p> <p>There will be two written tests. Students must pass at least one of the tests not to fail the subject. Final Mark Value of Tests 60%</p> <p>Class &amp; Tutorial Contribution and Participation Students will be assessed on their willingness to take risks and experiment with their German orally in lessons. This mark also reflects student motivation via the effort they put into contributing to the success of the classes. Final Mark Value 20%</p> <p>Portfolio Final Mark Value 20%</p> <p><b>3 - Examination assesement</b></p> <p>The exam is composed of a written test (50%), and an oral test (50%).</p>										
<b>Bibliography</b>	<b>1 - Main Bibliography</b>										

	<b>2 - Complementary Bibliography</b>
<b>Special Situations</b> [Students with special status]	<b>1 - Period assessment - Students with special status</b> Working Students have an obligation to attend and pass all tests and attend occasional tutorial sessions to show their independent progress. Failure to complete any course work will prejudice the students final mark. If their attendance has been insufficient, they will be given an oral test at the end of the semester which will replace the class contribution / participation mark.  <b>2 - Examination assesement - Students with special status</b>