

<b>Updated On</b>	2023/09/25																																
<b>Curricular Year / Period</b>	2023/24 / S1																																
<b>Course</b>	Tourism																																
<b>Curricular Unit</b>	Foreign Language I - Spanish																																
<b>Language(s) of Instruction</b>	Español Português																																
<b>ECTS/tempo de trabalho (horas)</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td><b>4</b></td> <td><b>100</b></td> <td><b>0</b></td> <td><b>7.5</b></td> <td><b>45</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>0</b></td> <td><b>7.5</b></td> <td><b>0</b></td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	<b>4</b>	<b>100</b>	<b>0</b>	<b>7.5</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7.5</b>	<b>0</b>
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<b>Teacher in charge (GDPR consent)</b> <small>[complete name, email]</small>	Cordélia Do Nascimento Grelo Santinho / corde@ipportalegre.pt																																
<b>Prerequisites</b> <small>[Curricular Units that must precede and specific entry competences]</small>	Not applicable.																																
<b>Learning outcomes</b> <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>The first contact of these students with the Spanish language will take place. They will start by acquiring basic knowledge of the language at all levels, both oral and written, enabling them to develop in aspects related to their area of study, namely Tourism.</p> <p>At the end of the semester, with reference to the European Common Frame of Languages, they should be A2. During the semester the students must acquire the following communicative skills:</p> <ul style="list-style-type: none"> <li>- Communicate, orally and in writing, in familiar situations of everyday life.</li> <li>- Understand, at the written level, short texts of current use related to aspects of personal interest.</li> <li>- Understand, at oral level, the essential of short and clear messages related to aspects of personal interest.</li> <li>- Acquire certain knowledge about the customs and culture of Spain.</li> </ul>																																
<b>Sustainable Development Goals</b>	 																																
<b>Syllabus</b>	<p>During the semester, there are certain contents that contribute to the student being able to reach the proposed competences. To this end, there are activities that make him speak, listen, read and write.</p> <p><b>LINGUISTIC</b></p> <ol style="list-style-type: none"> <li>1. Phonetics of Spanish</li> <li>2. Grammar:             <ol style="list-style-type: none"> <li>2.1. Noun phrase: nouns, adjectives, adverbs.</li> <li>2.2. Verbal syntagma: the verb. Present and past.</li> </ol> </li> <li>3. Connectors: and, or, but, because ...</li> <li>4. Direction indicators, place phrases, time markers.</li> </ol> <p><b>SOCIO-CULTURAL</b></p> <ol style="list-style-type: none"> <li>1. Geography of Spain.</li> <li>2. Cultural habits.</li> <li>3. Social customs.</li> <li>4. Festivals and folklore.</li> <li>5. Gastronomy.</li> </ol> <p><b>ORAL AND WRITTEN PRACTICE</b></p> <ol style="list-style-type: none"> <li>1. Presentation.</li> <li>2. Physical description.</li> </ol>																																

	<p>3. Ask and give information about simple issues related to Tourism. 4. Understand and interpret the words of others. 5. Have a little conversation in Spanish.</p>
<p><b>Teaching methodologies (including assessment)</b></p> <p><small>[Specify the types of assessment and the weights and evaluation criteria]</small></p>	<p><b>1 - Teaching methodologies</b></p> <p>The Spanish Language I course will have a total duration of 100 hours, 52.5 hours of classes (45 practical hours and 7.5 theoretical-practical hours), 7.5 hours of tutorial guidance and 40 hours of independent work.</p> <p>The teacher will explain everything necessary so that the students can use the language, but these will be those who through oral or written exercises, individually or in group, will show daily if they reach the proposed skills.</p> <p>The autonomous work hours will be for the study and the accomplishment of activities and works, individual and in group, that will be selected, guided and supervised by the teacher.</p> <p><b>2 - Period assessment</b></p> <p>The evaluation will be continuous and will be done as follows:</p> <ul style="list-style-type: none"> <li>- Two written tests (40%)</li> <li>- An oral test (20%)</li> <li>- Student work, participation, assistance ... (40%)</li> </ul> <p>At the end of the semester they must submit a portfolio with the works carried out that will be discussed in the oral exam.</p> <p>Working students will not be required to attend classes but will have to hand in the work that the rest of the students have done. They will also have to take the test, or tests, semiannuals.</p> <p><b>3 - Examination assessment</b></p> <p>Students who do not approve will have two exams in January / February (normal and recess time) for the first semester disciplines and another two in June / July (normal and recess time) for the second semester disciplines. In these cases the written part of the exam will have a value of 50%, and the oral part of the exam have a value of 50%.</p>
<p><b>Bibliography</b></p>	<p><b>1 - Main Bibliography</b></p> <ul style="list-style-type: none"> <li>- Alarcos Llorach, E. (2000). Gramática de la Lengua Española. Madrid: Espasa Calpe.</li> <li>- Bordón, T. (2006). La Evaluación de la Lengua en el Marco de E/LE: Bases y Procedimientos. Madrid: Arco Libros.</li> <li>- Cassany, D. (2005). Expresión Escrita en L2/ELE. Madrid: Arco Libros.</li> <li>- Conselho da Europa (2001). Quadro europeu comum de referência para as línguas-Aprendizagem, ensino, avaliação. Porto: Asa</li> <li>- Fernández Díaz, R. (1999). Prácticas de gramática española para hablantes de portugués. Madrid: Arco Libros.</li> <li>- Fernández Díaz, R. (1999). Prácticas de fonética española para hablantes de portugués. Madrid: Arco Libros.</li> <li>- Gente de la calle (DVD 1 y 2) (2002). Documentos de la vida cotidiana. Madrid: Difusión S.L.</li> <li>- Nunan, D. (2002). El Diseño de Tareas para la Clase Comunicativa. Madrid: Cambridge University press.</li> <li>- R.A.E. (org.) (2001). Diccionario de la Lengua Española. Madrid: Espasa Calpe.</li> <li>- Sanz Juez, A. (1999). Prácticas de léxico español para hablantes de portugués. Madrid: Arco Libro.</li> <li>- Seco, M. (1987). Diccionario de dudas y dificultades de la lengua española. Madrid: Espasa Calpe.</li> <li>- Schmidely, J. (coord.), Alvar Ezquerro, M., Hernández González, C. (2001). De una a cuatro lenguas. Del español al portugués, al italiano y al francés. Madrid: Arco Libros.</li> <li>- Socios y colegas (DVD 1 y 2) (2002). Documentos de la vida laboral. Madrid: Difusión S.L.</li> </ul> <p><b>2 - Complementary Bibliography</b></p>
<p><b>Special Situations</b></p> <p><small>[Students with special status]</small></p>	<p><b>1 - Period assessment - Students with special status</b></p>

# Curricular Unit Form

(Document waiting approval  
from Course Commission)

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2 - Examination assesement - Students with special status

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