

Updated On	2023/09/23																																
Curricular Year / Period	2023/24 / S2																																
Course	Tourism																																
Curricular Unit	Foreign Language II - Spanish																																
Language(s) of Instruction	Espanhol Português																																
ECTS/tempo de trabalho (horas)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>100</td> <td>0</td> <td>7.5</td> <td>45</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>7.5</td> <td>0</td> </tr> </tbody> </table> <p style="font-size: small; margin-top: 5px;">T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	4	100	0	7.5	45	0	0	0	0	0	7.5	0
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		T	TP	PL	S	TC	E	O	OT	EC																							
4	100	0	7.5	45	0	0	0	0	0	7.5	0																						
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Cordélia Do Nascimento Grelo Santinho / corde@ipportalegre.pt																																
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	Foreign Language I, Spanish.																																
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>The objectives of the Course are to perfect the skills acquired in the previous semester Foreign Language I and acquire other new ones related to their needs, in this specific case in the area of tourism.</p> <p>Thus, they must be able to express and understand, both oral and written, aspects related to topics that are familiar to them and of personal interest. They should also be able to deal with most of the situations that can happen on a day-to-day basis. All this without great effort.</p> <p>At the end of the semester, a A2+ level will be required for the Common European Framework of Reference for Languages.</p> <p>Should:</p> <ul style="list-style-type: none"> - Communicate, orally and in writing, in familiar situations of everyday life. - Understand, at the written level, texts of current use related to aspects of personal interest. - Understand, at oral level, messages related to aspects of personal interest. - Acquire certain knowledge about the customs and culture of Spain. 																																
Sustainable Development Goals																																	
Syllabus	<p>LINGUISTICS</p> <ul style="list-style-type: none"> - Phonetics of Spanish - Grammar: <ul style="list-style-type: none"> - Noun phrase: nouns, adjectives, adverbs. - Verbal syntagma: future, subjunctive. - Textual connectors: "first, while, though, then ..." - Locus locutions, direction indicators, time markers. <p>SOCIO-CULTURAL</p> <ul style="list-style-type: none"> - Cultural habits. - Social customs. - Festivals and folklore. - Gastronomy. - Problems of the current Spanish society. <p>ORAL AND WRITTEN PRACTICE</p> <ul style="list-style-type: none"> - Ask and give information on different issues. - Understand and interpret the words of others. - Have a little conversation in Spanish. - Give opinions, for or against, on different topics. - Predictions, hypotheses. 																																
Teaching methodologies (including assessment)	1 - Teaching methodologies																																

<p>[Specify the types of assessment and the weights and evaluation criteria]</p>	<p>The Spanish Language II course will have a total duration of 100 hours, 52.5 hours of classes (45 practical hours and 7.5 theoretical-practical hours), 7.5 hours of tutorial guidance and 40 hours of independent work.</p> <p>The teacher will explain everything necessary so that the students can use the language, but these will be those who through oral or written exercises, individually or in group, will show daily if they reach the proposed skills.</p> <p>The autonomous work hours will be for the study and the accomplishment of activities and works, individual and in group, that will be selected, guided and supervised by the teacher.</p> <p>2 - Period assessment</p> <p>The evaluation will be continuous and will be done as follows:</p> <ul style="list-style-type: none"> - Two written tests (40%) - An oral test (20%) - Student work, participation, assistance ... (40%) <p>In the evaluation will also count the works that are done in the classes. At the end of the semester they must submit a portfolio of the works that will be discussed in the oral exam.</p> <p>The working students will not be required to attend the classes but will have to deliver the work done by the rest of the students.</p> <p>3 - Examination assesement</p> <p>Students who do not approve will have two exams in January / February (normal and recess time) for the first semester disciplines and another two in June / July (normal and recess time) for the second semester disciplines. In these cases the written part of the exam will have a value of 50%, and the oral part of the exam have a value of 50%.</p>
<p style="text-align: center;">Bibliography</p>	<p>1 - Main Bibliography</p> <p>Conselho da Europa (2001). Quadro europeu comum de referência para as línguas-Aprendizagem, ensino, avaliação. Porto: Asa</p> <ul style="list-style-type: none"> - Alarcos Llorach, E. (2000). Gramática de la Lengua Española. Madrid: Espasa Calpe. - Schmidely, J. (coord.), Alvar Ezquerro, M., Hernández González, C. (2001). De una a cuatro lenguas. Del español al portugués, al italiano y al francés. Madrid: Arco Libros. - R.A.E. (org.) (2001). Diccionario de la Lengua Española. Madrid: Espasa Calpe. - Seco, M. (1987). Diccionario de dudas y dificultades de la lengua española. Madrid: Espasa Calpe. - Fernández Díaz, R. (1999). Prácticas de gramática española para hablantes de portugués. Madrid: Arco Libros. - Fernández Díaz, R. (1999). Prácticas de fonética española para hablantes de portugués. Madrid: Arco Libros. - Sanz Juez, A. (1999). Prácticas de léxico español para hablantes de portugués. Madrid: Arco Libro. - Gente de la calle (DVD 1 y 2) (2002). Documentos de la vida cotidiana. Madrid: Difusión S.L. - Socios y colegas (DVD 1 y 2) (2002). Documentos de la vida laboral. Madrid: Difusión S.L. <p>2 - Complementary Bibliography</p>
<p style="text-align: center;">Special Situations</p> <p>[Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assesement - Students with special status</p>