

| Updated On | 2023/09/18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------|-------|-----------------------------|---|----|---|---|-----|----|--|--|---|----|----|---|----|---|---|----|----|---|-----|---|-----|----|---|---|---|---|-----|---|
| Curricular Year / Period | 2023/24 / S1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course | Tourism | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Curricular Unit | Foreign Language III - Spanish | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Language(s) of Instruction | Espanhol Português | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ECTS/tempo de trabalho (horas) | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>100</td> <td>0</td> <td>7.5</td> <td>45</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>7.5</td> <td>0</td> </tr> </tbody> </table> <p style="font-size: small; text-align: left;">T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p> | ECTS | Total | Horas de contacto semestral | | | | | | | | | T | TP | PL | S | TC | E | O | OT | EC | 4 | 100 | 0 | 7.5 | 45 | 0 | 0 | 0 | 0 | 7.5 | 0 |
| ECTS | Total | | | Horas de contacto semestral | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | T | TP | PL | S | TC | E | O | OT | EC | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 100 | 0 | 7.5 | 45 | 0 | 0 | 0 | 0 | 7.5 | 0 | | | | | | | | | | | | | | | | | | | | | | |
| Teacher in charge (GDPR consent) <small>[complete name, email]</small> | Cordélia Do Nascimento Grelo Santinho / corde@ipportalegre.pt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small> | Foreign Language I (Spanish), Foreign Language II (Spanish) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small> | <p>Students should be able to express and understand both oral and written aspects related to their area. They should be able to handle most situations.</p> <p>At the end of the semester, a B1 level will be required for the Common European Framework of Reference for Languages.</p> <p>During the semester the students must acquire the following communicative skills:</p> <ul style="list-style-type: none"> - To articulate, orally, simple expressions to describe experiences and events. Explain and justify, also orally, opinions and plans. - Write simple texts with coherence and cohesion, in relation to a series of themes that are familiar to them and their interest. - Understand, at the oral level, simple information on everyday topics, whenever the discourse is clearly articulated. - Easily understand simple objective texts related to subjects of your personal interest. - To improve certain knowledge about Spanish customs and culture. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sustainable Development Goals |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Syllabus | <p>During the semester, there are certain contents that contribute to the student being able to reach the proposed competences. To this end, there are activities that make him speak, listen, read and write.</p> <p>LINGUISTICS</p> <ol style="list-style-type: none"> 1. Subjunctive and conditional. 2. Personal pronouns of direct and indirect complement. 3. Gerund, participle and imperatives. 4. Textual connectors and links: additives, opposites, causality, coincidence, deic (anaphoric and cataphoric) 5. Locus locutions, direction indicators, time markers. 6. Colloquial expressions of Spanish; idiomatic expressions; slang | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | <p>SOCIO-CULTURAL</p> <ol style="list-style-type: none"> 1. Geography of Spain. 2. Cultural habits. 3. Social customs. 4. Festivals and folklore. 5. Gastronomy. 6. The colloquial Spanish. <p>ORAL AND WRITTEN PRACTICE</p> <ol style="list-style-type: none"> 1. Ask and give information on different issues in the area of tourism 2. Understand and interpret the words of others. 3. Have a little conversation in Spanish. 4. Establish communicative situations in different areas: agencies, hotels, tourist offices ... 5. Give opinions, for or against, on different topics. 6. Predictions, hypotheses. 7. Hypotheses. |
| <p align="center">Teaching methodologies (including assessment)</p> <p><small>[Specify the types of assessment and the weights and evaluation criteria]</small></p> | <p>1 - Teaching methodologies</p> <p>The Spanish Language I course will have a total duration of 100 hours, 52.5 hours of classes (45 practical hours and 7.5 theoretical-practical hours), 7.5 hours of tutorial guidance and 40 hours of independent work.</p> <p>The teacher will explain everything necessary so that the students can use the language, but it will be the ones that through oral or written exercises, individually or in groups, will show daily if they reach the proposed skills.</p> <p>The autonomous work hours will be for the study and the accomplishment of activities and works, individual and in group, that will be selected, guided and supervised by the teacher.</p> <p>2 - Period assessment</p> <p>The evaluation will be continuous and will be done as follows:</p> <ul style="list-style-type: none"> - One written tests (40%) - An oral test (20%) - Student work, participation, assistance ... (40%) <p>In the evaluation will also count the works that are done in the classes. At the end of the semester they must submit a portfolio of the works that will be discussed in the oral exam.</p> <p>The working students will not be required to attend the classes but will have to deliver the work done by the rest of the students. They will also have to take the test, or tests, semester.</p> <p>3 - Examination assesement</p> <p>Students who do not approve will have two exams in January / February (normal and recess time) for the first semester disciplines and another two in June / July (normal and recess time) for the second semester disciplines. In these cases the written part of the exam will have a value of 50%, and the oral part of the exam have a value of 50%.</p> |
| <p align="center">Bibliography</p> | <p>1 - Main Bibliography</p> <ul style="list-style-type: none"> - Alarcos Llorach, E. (2000). Gramática de la Lengua Española. Madrid: Espasa Calpe. - Bordón, T. (2006). La Evaluación de la Lengua en el Marco de E/LE: Bases y Procedimientos. Madrid: Arco Libros. - Cassany, D. (2005). Expresión Escrita en L2/ELE. Madrid: Arco Libros. - Conselho da Europa (2001). Quadro europeu comum de referência para as línguas-Aprendizagem, ensino, avaliação. Porto: Asa - Fernández Díaz, R. (1999). Prácticas de gramática española para hablantes de portugués. Madrid: Arco Libros. - Fernández Díaz, R. (1999). Prácticas de fonética española para hablantes de portugués. Madrid: Arco Libros. - Gente de la calle (DVD 1 y 2) (2002). Documentos de la vida cotidiana. Madrid: Difusión S.L. - Nunan, D. (2002). El Diseño de Tareas para la Clase Comunicativa. Madrid: Cambridge University press. - R.A.E. (org.) (2001). Diccionario de la Lengua Española. Madrid: Espasa Calpe. - Sanz Juez, A. (1999). Prácticas de léxico español para hablantes de portugués. Madrid: Arco Libro. - Seco, M. (1987). Diccionario de dudas y dificultades de la lengua española. Madrid: Espasa Calpe. |

Curricular Unit Form

(Document waiting approval
from Course Commission)

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| | <p>- Schmidely, J. (coord.), Alvar Ezquerro, M., Hernández González, C. (2001). De una a cuatro lenguas. Del español al portugués, al italiano y al francés. Madrid: Arco Libros.</p> <p>- Socios y colegas (DVD 1 y 2) (2002). Documentos de la vida laboral. Madrid: Difusión S.L.</p> <p>2 - Complementary Bibliography</p> <p>- Aguirre Beltrán, B. (1994). El español por profesiones. Servicios Turísticos. Madrid: SGEL.</p> |
| <p>Special Situations [Students with special status]</p> | <p>1 - Period assessment - Students with special status</p> <p>2 - Examination assessment - Students with special status</p> |