

<b>Updated On</b>	2024/01/26																															
<b>Curricular Year / Period</b>	2023/24 / S1																															
<b>Course</b>	Tourism																															
<b>Curricular Unit</b>	Foreign Language III - French																															
<b>Language(s) of Instruction</b>	Français																															
<b>ECTS/tempo de trabalho (horas)</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>100</td> <td>0</td> <td>7.5</td> <td>45</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>7.5</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	4	100	0	7.5	45	0	0	0	0	7.5	0
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<b>Teacher in charge (GDPR consent)</b> <small>[complete name, email]</small>	Anne Claude Danièle Studer / astuder@ipportalegre.pt																															
<b>Prerequisites</b> <small>[Curricular Units that must precede and specific entry competences]</small>																																
<b>Learning outcomes</b> <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>To be able to present and inform: from the history of a city or a monument to the presentation of an excursion or an entertainment program.</p> <p>To be able to argue: characterize, promote, compare one product to another, in order to sell it.</p> <p>To be able to interact: to interact with a customer, in particular orally, during a sales interview.</p> <p>Approach level B1.0 of the Common European Framework of Reference for Languages</p>																															
<b>Sustainable Development Goals</b>																																
<b>Syllabus</b>	<p>-Presentation and information - talk about past facts: moments, dates, facts of the past and present, to talk about heritage (history of a city or a monument), or to tell about a stay for example. In the same way, to project oneself into the future, to present an animation program or a cultural agenda in detail for example.</p> <p>- Characterization and argumentation - Characterize a product with some details</p> <p>- Sales - Dialogues with the customer.</p> <p>- Language - Reinforcement of basic knowledge, according to necessities and needs, and new learning, for the performance of the proposed tasks. We work on the tenses of the indicative, in particular the past. We study the complementary personal pronouns. We study the different types of sentence, negation, interrogation, comparison, as well as the passive sentence. We work on time and place (phrases, prepositions). We aim for more ease and fluidity, and a better knowledge of the lexicon.</p>																															
<b>Teaching methodologies (including assessment)</b> <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p><b>1 - Teaching methodologies</b></p> <p>The skills are worked on through various activities and various supports. Active participation in classes aims to develop confidence and communication skills. Communication, exchanges and mutual aid are encouraged. We aim to carry out simple tasks related to the professional world. As soon as possible, authentic and recent resources are privileged.</p> <p><b>2 - Period assessment</b></p> <p>40% written tests 20% oral tests 40% (portfolio - written and oral work, participation in class work, personal work and progress ...)</p> <p><b>3 - Examination assessment</b></p> <p>Written 50 %</p>																															

## Curricular Unit Form

(Document waiting approval  
from Course Commission)

	Oral 50%
<b>Bibliography</b>	<p><b>1 - Main Bibliography</b></p> <p>CONSELHO DA EUROPA (2011). Quadro europeu comum de referência para as línguas-Aprendizagem, ensino, avaliação. Asa.</p> <p>CARRAS, Catherine, TOLAS, Jacqueline, KOLHER, Patricia, SZILAGYI, Elisabeth (2007) - Le français sur objectifs spécifiques et la classe de langue. Techniques et pratiques de classe. CLE international.</p> <p>CALMY, Anne-Marie (2004). Le Français du Tourisme. Hachette Français Langue Étrangère et Chambre de commerce et d'industrie de Paris.</p> <p>PENFORNIS, Jean-Luc (2011). Français.com. Clé International.</p> <p><b>2 - Complementary Bibliography</b></p> <p>PACTHOD, Alain (1996). LHôtel. Coll. Simulations globales. Hachette.</p>
<b>Special Situations</b> [Students with special status]	<p><b>1 - Period assessment - Students with special status</b></p> <p><b>2 - Examination assessment - Students with special status</b></p>