

Curricular Unit Form

(Document waiting approval from Course Commission)

Updated On	2023/09/12										
Curricular Year / Period	2023/24 / S2										
Course	Tourism										
Curricular Unit	Foreign Language IV - Spanish										
Language(s) of Instruction	Espanhol Português										
ECTS/tempo de trabalho (horas)	ECTS	Total	Horas de contacto semestral								
	3	75	T	TP	PL	S	TC	E	O	OT	EC
			0	8.5	34	0	0	0	0	2.5	0
	T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.										
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Cordélia Do Nascimento Grelo Santinho / corde@ipportalegre.pt										
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	Foreign Language I (Spanish), Foreign Language II (Spanish), Foreign Language III (Spanish).										
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>The objectives of the Course are to improve previously acquired competences and acquire new ones related to their needs, in this specific case in the area of tourism.</p> <p>Thus, they should be able to express and understand, both oral and written, aspects related to their area. They should also be able to deal with most situations. All this without great effort.</p> <p>At the end of the semester, B1+ level will be required for the Common European Framework of Reference for Languages.</p> <p>During the semester, students must acquire the following communicative skills:</p> <ul style="list-style-type: none"> - Describe or summarize, orally, experiences and events. Explain and justify, orally, opinions. - Understand, at an oral level, information on everyday topics, whenever the discourse is clearly articulated. - Easily understand objective texts relating to subjects related to your area of personal interest. - To improve certain knowledge concerning the customs and culture of Spain.- Easily understand simple objective texts related to subjects of your personal interest. - To improve certain knowledge about Spanish customs and culture. 										
Sustainable Development Goals											
Syllabus	<p>Throughout the semester, there are certain contents that contribute to the student being able to reach the proposed competences. To this end, there are activities that make him speak, listen, read and write.</p> <ol style="list-style-type: none"> 1. Tourist accommodation. The hotel and its departments. 2. Tourism and types of tourism: sun and beach, sports, cultural, nature ... 3. Means of transport (air, water and land) 4. Geography of Spain and Portugal. 5. Cultural aspects of Spain and Portugal. 6. Festivals and folklore in Spain and Portugal 7. Gastronomy of Spain and Portugal. <p>ORAL AND WRITTEN PRACTICE</p> <ol style="list-style-type: none"> 1. Ask for and give information on different issues in the area of tourism. 2. Establish communicative situations in different areas: agencies, hotels, tourist offices ... 3. Give opinions, for or against, on different topics. 4. Predictions, hypotheses. 										

<p style="text-align: center;">Teaching methodologies (including assessment)</p> <p style="font-size: small;">[Specify the types of assessment and the weights and evaluation criteria]</p>	<p>1 - Teaching methodologies</p> <p>The subject of Foreign Language IV, Spanish, will have a total duration of 75 hours, of which 42.5 contact hours (34 practical hours and 8.5 theoretical-practical hours), 2.5 will be tutorial guidance; the other 30 hours will be independent work.</p> <p>The teacher will explain everything necessary so that the students can use the language, but it will be the ones that through oral or written exercises, individually or in groups, will show daily if they reach the proposed skills.</p> <p>The autonomous work hours will be for the study and the accomplishment of activities and works, individual and in group, that will be selected, guided and supervised by the teacher.</p> <p>2 - Period assessment</p> <p>The evaluation will be continuous and will be done as follows:</p> <ul style="list-style-type: none"> - Two written tests (40%) - An oral test (20%) - Student work, participation, assistance ... (40%) <p>In the evaluation will also count the works that are done in the classes. At the end of the semester, they must submit a portfolio of the works that will be discussed in the oral test.</p> <p>The working students will not be required to attend the classes but will have to deliver the work done by the rest of the students. They will also have to take the test, or tests, semester.</p> <p>3 - Examination assessment</p> <p>Students who do not approve will have two exams in January / February (normal and recess time) for the first semester disciplines and another two in June / July (normal and recess time) for the second semester disciplines. In these cases the written part of the exam will have a value of 50% and oral 50%.</p>
<p style="text-align: center;">Bibliography</p>	<p>1 - Main Bibliography</p> <p>Conselho da Europa (2001). Quadro europeu comum de referência para as línguas-Aprendizagem, ensino, avaliação. Porto: Asa</p> <ul style="list-style-type: none"> - Alarcos Llorach, E. (2000). Gramática de la Lengua Española. Madrid: Espasa Calpe. - Schmidely, J. (coord.), Alvar Ezquerro, M., Hernández González, C. (2001). De una a cuatro lenguas. Del español al portugués, al italiano y al francés. Madrid: Arco Libros. - R.A.E. (org.) (2001). Diccionario de la Lengua Española. Madrid: Espasa Calpe. - Seco, M. (1987). Diccionario de dudas y dificultades de la lengua española. Madrid: Espasa Calpe. - Fernández Díaz, R. (1999). Prácticas de gramática española para hablantes de portugués. Madrid: Arco Libros. - Fernández Díaz, R. (1999). Prácticas de fonética española para hablantes de portugués. Madrid: Arco Libros. - Sanz Juez, A. (1999). Prácticas de léxico español para hablantes de portugués. Madrid: Arco Libro. - Gente de la calle (DVD 1 y 2) (2002). Documentos de la vida cotidiana. Madrid: Difusión S.L. - Socios y colegas (DVD 1 y 2) (2002). Documentos de la vida laboral. Madrid: Difusión S.L. <p>2 - Complementary Bibliography</p> <ul style="list-style-type: none"> - Aguirre Beltrán, B. (1994). El español por profesiones. Servicios Turísticos. Madrid: SGEL.
<p style="text-align: center;">Special Situations</p> <p style="font-size: small;">[Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assessment - Students with special status</p>