

# Curricular Unit Form

(Document waiting approval from Course Commission)

<b>Updated On</b>	2023/09/12																																
<b>Curricular Year / Period</b>	2023/24 / S2																																
<b>Course</b>	Tourism																																
<b>Curricular Unit</b>	Foreign language IV - French																																
<b>Language(s) of Instruction</b>	Français																																
<b>ECTS/tempo de trabalho (horas)</b>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>75</td> <td>0</td> <td>5.5</td> <td>34</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>5.5</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	3	75	0	5.5	34	0	0	0	0	0	5.5	0
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		T	TP	PL	S	TC	E	O	OT	EC																							
3	75	0	5.5	34	0	0	0	0	0	5.5	0																						
<b>Teacher in charge (GDPR consent)</b> <small>[complete name, email]</small>	Anne Claude Danièle Studer / astuder@ipportalegre.pt																																
<b>Prerequisites</b> <small>[Curricular Units that must precede and specific entry competences]</small>																																	
<b>Learning outcomes</b> <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>Pursue and deepen the appropriation of means to interact, in different situations, in writing and orally: understanding a request or a complaint, responding to it simply. Welcome, inform, guide.</p> <p>Pursue and deepen the appropriation of means for the development, promotion and sale of tourism products.</p> <p>To be able to analyze and argue simply. Simply analyze and give an opinion on a work of art, a cultural fact, or another given subject.</p> <p>Perform simple tasks.</p> <p>Approach level B1.1 of the Common European Framework of Reference for Languages.</p>																																
<b>Sustainable Development Goals</b>																																	
<b>Syllabus</b>	<p>-Written / oral information, on various subjects, in the field of tourism: Provide information on a product - present, translate, verify or clarify information, respond to requests. -Sales and after-sales - evaluation of customer satisfaction, response to simple inquiries and complaints. -Analysis and argumentation: develop and / or promote a product, simply give an opinion on a product or a given subject, in particular related to tourism and art or culture, advise a client.</p> <p>Language and culture -recap, deepening or discovery, in a non-exhaustive way, of the following points: Past, present and future Conditional All types of simple sentences Nominal group and verbal group Time and place Structures for advice and argumentation</p>																																
<b>Teaching methodologies (including assessment)</b> <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p><b>1 - Teaching methodologies</b></p> <p>Skills are worked on through various activities and various supports. The work is most often centered on the learner. Active participation in classes aims to develop confidence and communication skills. Communication, exchanges and mutual aid are encouraged. We aim to carry out simple tasks related to the professional world. Tutoring hours are devoted to orientation and individual follow-up, revision and reinforcement of learning. As soon as possible, authentic and recent resources are privileged.</p> <p><b>2 - Period assessment</b></p> <p>40% Written test 20% Oral test</p>																																

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	<p>40% Final work 25%, sum of written or oral work, individual or group, carried out throughout the semester (sheets, participation, others) 15%</p> <p><b>3 - Examination assesement</b></p> <p>50% Written test 50% Oral test</p>
<p style="text-align: center;"><b>Bibliography</b></p>	<p><b>1 - Main Bibliography</b></p> <p>CONSELHO DA EUROPA (2001). Quadro europeu comum de referência para as línguas- Aprendizagem, ensino, avaliação. éd.portuguesa. Asa. 352p. BOURGUIGNON, Claire (2010). Pour enseigner les langues avec le CECRL, clés et conseils. Pédagogie et formation. Delagrave. CARRAS, Catherine, TOLAS, Jacqueline, KOLHER, Patricia, SZILAGYI, Elisabeth (2007) - Le français sur objectifs spécifiques et la classe de langue. Techniques et pratiques de classe. CLE international. CALMY, Anne-Marie (2004). Le Français du Tourisme. Hachette Français Langue Etrangère et Chambre de commerce et d'industrie de Paris. CORBEAU, S., DUBOIS, C., PENFORNIS, J-L (2013). Tourisme.com. Français professionnel. 2e édition. Clé International. PACTHOD, Alain (1996). L'Hôtel. Coll. Simulations globales. Hachette</p> <p><b>2 - Complementary Bibliography</b></p>
<p style="text-align: center;"><b>Special Situations</b> [Students with special status]</p>	<p><b>1 - Period assesement - Students with special status</b></p> <p><b>2 - Examination assesement - Students with special status</b></p>