

Curricular Unit Form

(Document waiting approval from Course Commission)

Updated On	2024/02/29
Curricular Year / Period	2023/24 / S1
Course	Tourism
Curricular Unit	English I
Language(s) of Instruction	English.


ECTS/tempo de trabalho (horas)	ECTS	Total	Horas de contacto semestral								
	4	100	T	TP	PL	S	TC	E	O	OT	EC
			0	7.5	45	0	0	0	0	8	0

T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.

Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Teresa De Jesus Soares Coelho / teresa.coelho@ipportalegre.pt
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Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	<p>B1 level of the CEFL: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.</p> <p>Students can read and write simple texts and are able to hold a basic conversation about topics that are familiar or of personal interest.</p> <p>Students have a good basic ability to communicate and understand. They can confidently use all the simple tenses and handle many everyday situations like shopping, booking a hotel room, asking for information, etc. Grammatically they have generally covered the main parts of speech and know how to use them.</p> <p>Limited but effective command of the language in familiar situations, for example: can take part in a routine meeting on familiar topics, particularly in an exchange of simple factual information.</p>
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Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>This course is divided into 4 semesters in which tourism topics are approached each time broadening the subjects and going deeper into the specificity of the hospitality industry. In this first semester, and in a general basis, the students will be able to:</p> <ul style="list-style-type: none"> - produce a range of accurate language, clear to be understood by a listener; - demonstrate an understanding of the different types of travellers and tourists, the ways in which they travel and the types of accommodation available to them; - demonstrate an understanding of the working roles of people in tourism industries. - use the specialised language of the travel and tourism industry; - understand/give information and/or instructions related to the tourism industry and act upon these or respond appropriately when required. - contribute to and interact effectively in a variety of simulated practical tourism related tasks. <p>These skills will be fostered and evaluated, at the end of the semester, at level B1.1 of the CEFL.</p> <p>Possible contexts:</p> <ul style="list-style-type: none"> - World tourism - Jobs in tourism - Package tours - Food and beverage - Nature tourism
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<p>Sustainable Development Goals</p>	
<p>Syllabus</p>	<p>Professional practice</p> <p>By the end of this course students should be able to:</p> <ul style="list-style-type: none"> Check and confirm details Make a booking Write covering letters Design package tours Describe dishes Meet customer needs <p>Vocabulary</p> <ul style="list-style-type: none"> Dates and times Decimals and percentages Big numbers Tourism statistics Working conditions and salaries Qualities and skills Packages Food and drink Food orders Catering Sales data Geographical features Dimensions Flora and fauna <p>Grammar</p> <ul style="list-style-type: none"> Present simple vs Present continuous Past simple vs Past continuous Present perfect Future forms (will and going to) Question forms Giving instructions (the passive) Adverbs of frequency Countable and uncountable nouns (some, any, much, many) Comparative and superlative forms of adjectives
<p>Teaching methodologies (including assessment)</p> <p><small>[Specify the types of assessment and the weights and evaluation criteria]</small></p>	<p>1 - Teaching methodologies</p> <p>The methodology follows a communicative approach with task based elements and an inductive approach to grammar. All language skills will be practised. Within each lesson, focus and group dynamics will change and alternate between teacher-centred, individual, dyad and group work. Most topics, after the first approach through listening, reading and watching videos, is followed by PBL work and case studies, in the specific area.</p> <p>2 - Period assessment</p> <p>Two written tests. Final Mark Value of Tests 40%</p> <p>Oral presentation 20%</p> <p>Class & Tutorial Contribution and Participation Students will be assessed on their willingness to take risks and experiment with their English orally in lessons. This mark also reflects student motivation via the effort they put into contributing to the success of the classes. Final Mark Value 40%</p>

	<p>3 - Examination assessment</p> <p>The exam is composed of two parts: written part (50%) and oral (50%).</p>
<p align="center">Bibliography</p>	<p>1 - Main Bibliography</p> <p>COUNCIL OF EUROPE (2001). The Common European Framework of Reference for Languages: Learning Teaching Assessment. Strasbourg: CUP DALE, G. (2019). Pearson BTEC National Travel and Tourism. Pearson. London. Pearson Education. DUBICKA, I. & M. O'KEEFFE. (2014). English for International Tourism - Pre-Intermediate. Harlow: Pearson Education. MORRIS, C. (2012). Flash on English for Tourism, s.l.: ELI. MURPHY, R. (2012). English Grammar in use. Cambridge: CUP. WYATT, R. (2007). Check your English Vocabulary for Leisure, Travel and Tourism. London: A&C Black Publishers Ltd. WOOD, NEIL. (2003). Tourism and Catering Workshop. Oxford: OUP.</p> <p>2 - Complementary Bibliography</p> <p>English Language Learning Web Sites (examples) http://qualifications.pearson.com/en/qualifications/lcci.html http://www.learnenglishfeelgood.com https://www.britishcouncil.org/english/learn-online https://www.oxfordonlineenglish.com/free-english-lessons https://english4hotels.com https://www.fluentu.com http://www.welcome-project.eu/home.aspx</p> <p>Newspapers www.guardian.co.uk www.telegraph.co.uk www.independent.co.uk</p> <p>Other websites: www.ted.com www.bbc.co.uk/radio www.youtube.com/user/bbcnews http://unplugthetv.com/</p> <p>British Tourism websites: www.visitbritain.org British national tourism agency. www.marketingmanchester.com The agency promoting Manchester as a destination. www.visit-york.org York - official information service. www.visiteastofengland.com The visitor website for the east of England. www.gov.uk/government/organisations/department-for-culture-media-sport Department for Culture, Media and Sport www.abta.com Association of British Travel Agents. www.takeoffintravel.com Advice and research for the travel trade</p>
<p align="center">Special Situations</p> <p>[Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>Worker Students Students with this statute have an obligation to attend and pass all tests, and complete a portfolio with an agreed minimum number of entries. The lecturer corrects and gives personalised feedback in moments arranged for this purpose. The individual work should be handed in for correction and feedback on a regular basis to allow for development and progress in their abilities. If the work is only handed in at the end of the semester the portfolio mark will be prejudiced. Worker students who cannot attend a minimum of 60% of the classes will also have to undergo an oral test at the end of the semester to substitute, with the portfolio, the class contribution and participation mark.</p> <p>2 - Examination assessment - Students with special status</p> <p>The conditions for exams outlined above also apply to worker students.</p>