


Updated On	2023/09/28											
Curricular Year / Period	2023/24 / S1											
Course	Special Education											
Curricular Unit	Seminar											
Language(s) of Instruction	Português Inglês											
ECTS/tempo de trabalho (horas)	ECTS	Total	Horas de contacto semestral									
	10	250	T	TP	PL	S	TC	E	O	OT	EC	
			0	0	0	45	0	0	0	80	0	
<p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>												
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Maria Elisabete Da Silva Tomé Mendes / elisabete.mendes@ippportalegre.pt											
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Maria Luísa De Sousa Panaças / mlpanacas@ippportalegre.pt											
Other teachers (GDPR consent) <small>[complete name, email]</small>	Joaquim João Casimiro Gronita / joaquim.gronita@ippportalegre.pt											
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	Not applicable											
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>Lead the student to:</p> <ul style="list-style-type: none"> - Increase understanding and knowledge about current debates in the specialization areas of the master degree; - Be able to gather together the theoretical, methodological and practical knowledge acquired during the master degree in order to define problems and innovative solutions in the specialized fields of the master degree; - Develop an individual work which can articulate the interests and personal motivations with the research lines defined by the master degree; - Choose and design an intervention project or dissertation, in a way that allows to work out a topic and research problem, from the guided discussion of subject matters and current issues in the specialization field of the master degree; - Enhance the proficiency in order to choose the right methodology; to review the literature about the subject; and be able to develop rigorous and scientifically based products. 											
Sustainable Development Goals												
Syllabus	<ol style="list-style-type: none"> How to design a project or dissertation <ul style="list-style-type: none"> Project Methodology Research methodology How to develop an intervention project How to choose a research method <ul style="list-style-type: none"> Qualitative methods Quantitative methods Mixed Methods Ethical issues of research Discussion of research trends 											

<p>Teaching methodologies (including assessment)</p> <p>[Specify the types of assessment and the weights and evaluation criteria]</p>	<p>1 - Teaching methodologies</p> <p>The Seminar will be lead by the responsible teacher, and feature the collaboration of other teachers, as well as researchers outside the ESEP, under the figure of the invited speakers. It is intended to raise the critical reflection and analysis about issues and problems on Special Educational Needs and Early Childhood Intervention, which can reverse to design a thesis or intervention project. The teachers or invited researchers will promote debates about the research topics.</p> <p>2 - Period assessment</p> <p>The students must present, at the end, a revision of literature and their plan of the project or dissertation chosen, in the field of Special Education.</p> <p>3 - Examination assesement</p> <p>Not aplicable</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>Almeida, L. (2003) Metodologia da investigação em psicologia da educação. Braga: Psiquilíbrios</p> <p>Amado, J. (2010). Ensinar e aprender a investigar, Reflexões a pretexto de um programa de iniciação à pesquisa qualitativa. Rev. Portuguesa de pedagogia. 44, 1, 119-142</p> <p>Bell, J. (2004). Como realizar um projeto de investigação: um guia p/ pesquisa em ciências sociais e da educação. Lisboa: Gradiva</p> <p>Caetano, A. (2003). Processos participativos e investigativos na mudança dos professores e da escola. Lisboa: Ministério da Educação</p> <p>Creswell, J. (2003). Research design: qualitative, quantitative, mixed methods approach. London: SAGE</p> <p>Ribeiro, J. (2008.) Metodologia de investigação em psicologia e saúde. Porto: Legis</p> <p>Tuckman, B. (2000). Manual de investigação em educação. Lisboa: Fundação Calouste Gulbenkian</p> <p>2 - Complementary Bibliography</p> <p>To define in accordance to the topics of projects or dissertations to develop by th students</p>
<p>Special Situations</p> <p>[Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>Not aplicable</p> <p>2 - Examination assesement - Students with special status</p> <p>Not aplicable</p>