


Updated On	2023/09/18																															
Curricular Year / Period	2023/24 / S1																															
Course	Journalism and Communication																															
Curricular Unit	Portuguese Language																															
Language(s) of Instruction	Português																															
ECTS/tempo de trabalho (horas)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>125</td> <td>0</td> <td>20</td> <td>40</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>15</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	5	125	0	20	40	0	0	0	0	15	0
ECTS	Total			Horas de contacto semestral																												
		T	TP	PL	S	TC	E	O	OT	EC																						
5	125	0	20	40	0	0	0	0	15	0																						
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Maria Teresa Fernandes De Oliveira / teresa.oliveira@ipportalegre.pt																															
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	This curricular unit is intended for proficient and native Portuguese speakers.																															
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<ul style="list-style-type: none"> - To develop a language practice based on and adapted to the requirements arising from different contexts of discursive production and reception; - To deepen knowledge regarding the structure of the Portuguese language; - To know how to use the Portuguese language correctly and appropriately in diverse communicative situations; - To know how to conduct information research on diverse media, on topics of personal and academic interest. 																															
Sustainable Development Goals																																
Syllabus	<ol style="list-style-type: none"> 1. Formal aspects of written language; 2. Topics on morphology, syntax and semantics of Portuguese; 3. Mechanisms for structuring and organizing a text; 4. Strategies for the appropriation of oral and written texts. 																															
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <ul style="list-style-type: none"> - Practical sessions with a particular focus on language reception and production that consolidate comprehension skills and oral and written expression in Portuguese. Group work is privileged. - Sessions of theoretical-practical nature for systematization and deepening of contents. - Tutorial sessions for individualized follow-up of the students' coursework. <p>2 - Period assessment</p> <p>As this is a curricular unit of a predominantly practical nature, the assessment based on frequency will take into account attendance, participation in classroom activities and a set of written assignments and/or oral tasks.</p>																															

	<p>The final classification will be obtained by weighing these different elements, using the following formula: 90% tasks/assignments requested (maximum of 6, 15% each, on average) + 10% attendance and participation.</p> <p>Failure to complete one of the assessment products mentioned above makes it impossible to obtain a final classification by frequency.</p> <p>According to the Regulation of Mandatory Minimum Frequency, students must attend at least 90% of the practical and theoretical-practical hours of the curricular unit.</p> <p>3 - Examination assesement</p> <p>Any student may request the assessment in the examination periods provided for in the regulations that apply to their status.</p> <p>Passing an exam requires obtaining a minimum grade of 10 (on a scale of 0 to 20).</p> <p>In exams for grade improvement, the highest classification obtained by the student will prevail.</p>
<p align="center">Bibliography</p>	<p>1 - Main Bibliography</p> <p>Guégués, H. (2015). Em Português, se faz favor. Guerra e Paz Ed.</p> <p>Lousa, M.; Cabral, A., & Santos, J. (2018). Como fazer trabalhos académicos. Guia prático para elaborar projetos, relatórios, teses, dissertações, artigos e muito mais. Porto Editora.</p> <p>Peres, J. A., & Mória, T. (1995). Áreas Críticas da Língua Portuguesa. Ed. Caminho.</p> <p>Público (2005). Livro de Estilo. 2.ª ed. Público.</p> <p>Raposo, E.B.P. [et al.] (2013-2020). Gramática do Português. Fundação Calouste Gulbenkian.</p> <p>Ricardo, D. (2010). Ainda Bem Que Me Pergunta [Manual de Escrita Jornalística]. 2.ª ed. atual. Casa das Letras.</p> <p>Strunk Jr., W. (2022). A arte de saber escrever. Alma dos Livros.</p> <p>Tavares, S.D. (2015). 500 Erros mais comuns da Língua Portuguesa. A Esfera dos Livros.</p> <p>2 - Complementary Bibliography</p> <p>Bergström, M.; Reis, N. (2011). Prontuário Ortográfico e Guia da Língua Portuguesa. 50.ª ed. Casa das Letras.</p> <p>Pessoa, B.; Monteiro, D. (2011). Guia Prático dos Verbos Portugueses. 7.ª ed. rev. e atual. Lidel.</p> <p>Ventura, H.; Caseiro, M. (2011). Guia Prático de Verbos com Preposições. 3.ª ed. atual. e aument. Lidel.</p>
<p align="center">Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>Students with special status will be subject to the specific regulations in force at IPPortalegre.</p> <p>2 - Examination assesement - Students with special status</p> <p>Students with special status will be subject to the specific regulations in force at IPPortalegre.</p>