

Curricular Unit Form

(Document waiting approval from Course Commission)

Updated On	2023/09/12																															
Curricular Year / Period	2023/24 / S2																															
Course	Journalism and Communication																															
Curricular Unit	Journalistic Discourse																															
Language(s) of Instruction	Português																															
ECTS/tempo de trabalho (horas)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td>75</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>15</td> </tr> </tbody> </table> <p style="font-size: small;">T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC				75							15
ECTS	Total			Horas de contacto semestral																												
		T	TP	PL	S	TC	E	O	OT	EC																						
			75							15																						
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Adriana Mello Guimarães / adrianamello@ippportalegre.pt																															
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Patrícia Alexandra Correia Ascensão / patricia.ascensao@ippportalegre.pt																															
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>																																
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>																																
Sustainable Development Goals																																
Syllabus																																
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <p>2 - Period assessment</p> <p>3 - Examination assesement</p>																															
Bibliography	<p>1 - Main Bibliography</p> <p>2 - Complementary Bibliography</p>																															
Special Situations <small>[Students with special status]</small>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assesement - Students with special status</p>																															