

Updated On	2023/09/24																																
Curricular Year / Period	2023/24 / S1																																
Course	Journalism and Communication																																
Curricular Unit	Cyberjournalism Workshop																																
Language(s) of Instruction	Português Inglês																																
ECTS/tempo de trabalho (horas)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>150</td> <td>0</td> <td>60</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>30</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC	6	150	0	60	0	0	0	0	0	0	30	0
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6	150	0	60	0	0	0	0	0	0	30	0																						
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Joaquim Luis Rodrigues Bonixe / luisbonixe@ippportalegre.pt																																
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>																																	
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>The Curricular Unit of Ciberjournalism Workshop aims at the theoretical and practical framing of new journalistic practices arising from the emergence of new information technologies, in particular the Internet. It is intended to provide students with theoretical-practical tools on issues such as cyberjournalism, computer-assisted journalism or the role of self-media journalistic practices. In its technological aspect, it intends to demonstrate several web technologies on which digital journalistic activity may depend. Students will be able to experiment with the management of platforms that support digital newspapers and create small interactive web applications. Students should have acquired skills in the problematization and reflection on the new scenarios of journalistic practice due to the emergence of new information technologies as well as the creation of multimedia journalistic genres.</p>																																
Sustainable Development Goals	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>4 QUALITY EDUCATION</p> </div> <div style="text-align: center;">  <p>10 REDUCED INEQUALITIES</p> </div> </div>																																
Syllabus	<p>Module Journalism:</p> <ul style="list-style-type: none"> The Internet as a new medium Traditional Internet media Multimedia and media convergence Journalism on the Web Cyberjournalism: Characteristics, concept and problematization The Internet as a source of information New ethical issues? Construction of journalistic genres in cyberjournalism Citizen journalism Social networks and journalism Technology Module Analysis of digital newspapers - functionalities file formats and compression for the web Platforms "CMS Content Management System" interfaces for server management, and installation of web applications web application installation customization, configuration and content introduction on CMS platforms. Small interactive applications for the web (Adobe Flash) development interface, timeline, frames, keyframes, drawing tools library - drawing shapes, color, opacity, resizing, deformation and rotation group of objects, symbols, buttons, animation interaction graphics 																																

<p>Teaching methodologies (including assessment)</p> <p><small>[Specify the types of assessment and the weights and evaluation criteria]</small></p>	<p>1 - Teaching methodologies</p> <p>The course has a significant percentage of practical classes, in which students produce journalistic genres (news, reports, etc.) in order to update and maintain the online newspaper of the school. Consultation, analysis and study of journalistic products will be frequent in WorldWide Web. In its technological aspect, classes are taught using a room with computers with Internet connection, from which the content management systems (CMS) are managed. It will demonstrate the operation of the various applications. Build small interactive web applications. The evaluation will be the result of the weighted average of the realization of evaluation elements in the modules of Journalism and Technologies. With regard to the Journalism Module, students should do journalistic pieces. They are evaluation elements in the Technology Module: Attendance and participation (continuous evaluation). Works developed in class.</p> <p>2 - Period assessment</p> <p>Cyberjournalism assignments with the following weight: 1^a - 15% 2^a - 20% Multimedia - 35% Multimedia team work - 30%</p> <p>3 - Examination assesement</p> <p>Students will do an exam about the contents of the curricular unit.</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>2 - Complementary Bibliography</p>
<p>Special Situations</p> <p><small>[Students with special status]</small></p>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assesement - Students with special status</p>