

Updated On	2023/10/24																																
Curricular Year / Period	2023/24 / S1																																
Course	Journalism and Communication																																
Curricular Unit	Specialised Journalism																																
Language(s) of Instruction	Português																																
ECTS/tempo de trabalho (horas)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">ECTS</th> <th rowspan="2">Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>0</td> <td>60</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>15</td> <td>0</td> </tr> </tbody> </table> <p style="font-size: small;">T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									T	TP	PL	S	TC	E	O	OT	EC			0	60	0	0	0	0	0	0	15	0
ECTS	Total			Horas de contacto semestral																													
		T	TP	PL	S	TC	E	O	OT	EC																							
		0	60	0	0	0	0	0	0	15	0																						
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Adriana Mello Guimarães / adrianamello@ippportalegre.pt																																
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>																																	
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>This Specialized Journalism Curricular Unit aims to introduce students to specialized journalism, making them reflect on the scientific production on the very concept of Specialized Journalism, and on the various areas of specialization in journalism.</p> <p>It is intended to help students adopt a more pluralistic view of journalism. Trainees must acquire a greater ability to reflect on the various journalistic areas and contents and understand the different languages, themes, and dynamics of each of the specific areas of journalism. It is intended that students acquire an introduction to institutions, issues and sources of information in each area of specialization; develop their news acumen, being able to identify a story, define its framework, gather information and write a news story; and are able to carry out their journalistic duties and reflect on the nature of their work.</p>																																
Sustainable Development Goals																																	
Syllabus	<ol style="list-style-type: none"> 1. Introduction to the study of specialized journalism 1.2. Framework 1. Political Journalism <ol style="list-style-type: none"> 1.1. general framework 1.2. Specifics of political journalism 1.3. Applicable journalistic genres 1.4. The text in political journalism 2. Economic Journalism <ol style="list-style-type: none"> 2.1. general framework 2.2. Specifics of economic journalism 2.3. Applicable journalistic genres 2.4. The text in economic journalism 3. Sports Journalism <ol style="list-style-type: none"> 3.1. general framework 3.2. Specifics of sports journalism 3.3. Applicable journalistic genres 4. Science Journalism <ol style="list-style-type: none"> 4.1. general framework 4.2. Specifics of science journalism 4.3. Science in the generalist media 5. Cultural Journalism 																																

	<p>5.1. general framework 5.2. Specifics of cultural journalism 5.3. Applicable journalistic genres 6. Other Journalism Specializations 6.1. Environmental 6.2. Religious 6.3. Others</p>
<p>Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria]</p>	<p>1 - Teaching methodologies During the sessions, topics will be exposed and debated at the pace that the teaching/learning relationship shows to be the most appropriate. Research work topics will be proposed within the scope of the subjects of the discipline. It is intended that the exploration of some of the themes will be ensured by professional journalists in an area of specialization.</p> <p>2 - Period assessment The assessment is continuous and consists of carrying out small individual reports of a practical nature (50%); and a theoretical reflection (in a group) on the area of journalism specializing (40%). The presence and the small works developed during the classes will also be valued (comments on texts and news - 10%).</p> <p>3 - Examination assessment</p>
<p>Bibliography</p>	<p>1 - Main Bibliography Turner, Barry. Specialist Journalism. Routledge, 2012. [VitalSource]. Allan, Stuart;Media, Risk and Science, Open University Press, 2002 Anderson, David, e Benjaminson, Peter;Investigative Reporting, Indiana University Press, 1976 Boyle, Raymond;Sports Journalism, Pine Forge Press, 2006 Cádima, Rui. Os presidentes, a política e os media. Alfragide: Publicações Dom Quixote, 2022 Fernandes, Alberta. Mulheres na política. Porto Salvo: Desassossego, 2017 Martins, Franklin, Jornalismo Político, Contexto, 2005 Caldas, Suely, Jornalismo Econômico, Contexto, 2003 Bauer, Martin, e Bucchi, Massimiano (eds.);Journalism, Science and Society: Science Communication between News and Public Relations, Routledge, 2007 Serrano, Estrela, Jornalismo Político em Portugal -A cobertura de eleições na imprensa na televisão (1976-2001), Colibri, 2006</p> <p>José Rodrigues dos Santos. (n.d.). Em directo da guerra: O impacto da Guerra do Golfo no discurso jornalístico. Revista Media e Jornalismo. Retrieved from http://www.cimj.org/index.php?option=com_content&view=article&id=267&Itemid=72</p> <p>2 - Complementary Bibliography Newspaper articles made available during the classes.</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assessment - Students with special status</p>