

Updated On	2023/09/23										
Curricular Year / Period	2023/24 / S1										
Course	Journalism and Communication										
Curricular Unit	Foreign Language I - Spanish										
Language(s) of Instruction	Espanhol.										
ECTS/tempo de trabalho (horas)	ECTS	Total	Horas de contacto semestral								
	5	125	T	TP	PL	S	TC	E	O	OT	EC
			0	20	50	0	0	0	0		0
<p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>											
Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Cordélia Do Nascimento Grelo Santinho / corde@ipportalegre.pt										
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	There are no prerequisites.										
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>The first contact of these students with the Spanish language will take place. They will start by acquiring basic knowledge of the language at all levels, both oral and written, allowing them to develop in aspects related to their area of study, namely Journalism and Communication</p> <p>At the end of the semester, with reference to the European Common Frame of Languages, they should be A2.</p> <p>During the semester the students must acquire the following communicative skills:</p> <ul style="list-style-type: none"> - Communicate, orally and in writing, in familiar everyday situations. - Understand, on a written level, short texts of current use related to aspects of personal interest. - Understand, at oral level, the essential of short and clear messages related to aspects of personal interest. - Acquire certain knowledge about the customs and culture of Spain. 										
Sustainable Development Goals											
Syllabus	<p>During the semester, there are certain contents that contribute to the student being able to reach the proposed competences. To this end, there are activities that make him speak, listen, read and write.</p> <p>LANGUAGES</p> <ol style="list-style-type: none"> 1. Phonetics of Spanish 2. Grammar: <ol style="list-style-type: none"> 2.1. Noun phrase: nouns, adjectives, adverbs. <ol style="list-style-type: none"> 2.1.1. Gender and number of nouns. 2.1.2. Gender and number of adjectives. Types of adjectives. <ol style="list-style-type: none"> 2.1.2.1. Determinational: demonstrative, numerical, possessive, indefinite, interrogative and exclamative. 2.1.3. The definite and indeterminate article. 2.1.4. Personal pronouns. 2.2. Verbal syntagma: the verb. <ol style="list-style-type: none"> 2.2.1. Structure of the verb. 2.2.2. Verbal times: present, past. 2.2.3. Irregular forms of the verb. 2.2.4. BE and BE. 2.2.5. Nonpersonal forms of the verb: infinitive, gerund, participle 3. Lexicon: vocabulary. 4. Connectors: and, or, but, because ... 5. Direction indicators, place utterances, time markers. 										

	<p>SOCIO-CULTURAL</p> <ol style="list-style-type: none"> 1. Geography of Spain. 2. The names. 3. Cultural habits. 4. Social customs. 5. Festivals and folklore. 6. Gastronomy. 7. Problems of the current Spanish society. <p>ORAL AND WRITTEN PRACTICE</p> <ol style="list-style-type: none"> 1. Introduction. 2. Physical description. 3. Ask and give information on simple issues related to journalism and communication. 4. Understand and interpret the words of others. 5. Have a little conversation in Spanish. <p>All these themes will be introduced through texts, photographs, audio visual documents and, even, with testimonies of the own teacher; all adapted to the student's area of study, in this case Journalism and Communication.</p>
<p>Teaching methodologies (including assessment)</p> <p>[Specify the types of assessment and the weights and evaluation criteria]</p>	<p>1 - Teaching methodologies</p> <p>The discipline of Foreign Language I, Spanish, will have a total duration of 125 h, being 70 h. of contact (50 practice hours and 20 hours theoretical - practical) and the other will be self-employed. The teacher will explain everything necessary so that the students can use the language, but these will be those who through oral or written exercises, individually or in group, will show daily if they reach the proposed skills. The autonomous work hours will be for the study and the accomplishment of activities and works, individual and in group, that will be selected, guided and supervised by the teacher. The evaluation will be continuous and will be done as follows:</p> <ul style="list-style-type: none"> - Two written tests (40%) - An oral test (20%) - Student work, participation, assistance ... (40%) <p>In the evaluation will also count the works that are done in the classes. At the end of the semester they must submit a portfolio with the works carried out that will be discussed in the oral exam.</p> <p>The working students will not be required to attend the classes but will have to deliver the work done by the rest of the students. They will also have to take the test, or tests, semester.</p> <p>Students who do not pass will have two exams in January / February (normal and recess time) for the first semester disciplines and another two in June / July (normal and recess time) for the second semester disciplines. In these cases the written part of the exam will have a value of 55%, oral of 30% and a portfolio with the work done during the semester, which will be 15% of the grade, will be given and will be discussed in the oral exam.</p> <p>2 - Period assessment</p> <ul style="list-style-type: none"> - Two written tests (40%) - An oral test (20%) - Student work, participation, assistance ... (40%) <p>3 - Examination assesement</p> <ul style="list-style-type: none"> - Written exam - 55% - Oral test - 30% - Portfolio with the work done during the semester, which will be 15% of the grade and will be discussed in the oral exam.
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <ul style="list-style-type: none"> - Alarcos Llorach, E. (2000). Gramática de la Lengua Española. Madrid: Espasa Calpe. - Bordón, T. (2006). La Evaluación de la Lengua en el Marco de E/LE: Bases y Procedimientos. Madrid: Arco Libros. - Cassany, D. (2005). Expresión Escrita en L2/ELE. Madrid: Arco Libros.

	<ul style="list-style-type: none"> - Conselho da Europa (2001). Quadro europeu comum de referência para as línguas-Aprendizagem, ensino, avaliação. Porto: Asa - Fernández Díaz, R. (1999). Prácticas de gramática española para hablantes de portugués. Madrid: Arco Libros. - Fernández Díaz, R. (1999). Prácticas de fonética española para hablantes de portugués. Madrid: Arco Libros. - Gente de la calle (DVD 1 y 2) (2002). Documentos de la vida cotidiana. Madrid: Difusión S.L. - Nunan, D. (2002). El Diseño de Tareas para la Clase Comunicativa. Madrid: Cambridge University press. - R.A.E. (org.) (2001). Diccionario de la Lengua Española. Madrid: Espasa Calpe. - Sanz Juez, A. (1999). Prácticas de léxico español para hablantes de portugués. Madrid: Arco Libro. - Seco, M. (1987). Diccionario de dudas y dificultades de la lengua española. Madrid: Espasa Calpe. - Schmidely, J. (coord.), Alvar Ezquerro, M., Hernández González, C. (2001). De una a cuatro lenguas. Del español al portugués, al italiano y al francés. Madrid: Arco Libros. - Socios y colegas (DVD 1 y 2) (2002). Documentos de la vida laboral. Madrid: Difusión S.L. <p>2 - Complementary Bibliography</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assessment - Students with special status</p>