

Updated On	2023/09/14																																											
Curricular Year / Period	2023/24 / S1																																											
Course	Journalism and Communication																																											
Curricular Unit	Foreign Language I - French																																											
Language(s) of Instruction	français FRENCH																																											
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th>ECTS</th> <th>Total</th> <th colspan="9">Horas de contacto semestral</th> </tr> <tr> <th>ECTS</th> <th></th> <th>T</th> <th>TP</th> <th>PL</th> <th>S</th> <th>TC</th> <th>E</th> <th>O</th> <th>OT</th> <th>EC</th> </tr> </thead> <tbody> <tr> <td>5 - Opção Língua Estrangeira ano 1 - 2019-2020</td> <td>125</td> <td>20</td> <td>40</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>15</td> <td>0</td> </tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>											ECTS	Total	Horas de contacto semestral									ECTS		T	TP	PL	S	TC	E	O	OT	EC	5 - Opção Língua Estrangeira ano 1 - 2019-2020	125	20	40	0	0	0	0	0	15	0
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Teacher in charge (GDPR consent) <small>[complete name, email]</small>	Helena Maria Serras Reis Silva Freire Cameron / helenac@ipportalegre.pt																																											
Prerequisites <small>[Curricular Units that must precede and specific entry competences]</small>	See the previous point																																											
Learning outcomes <small>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]</small>	<p>If the students are not beginners: We aim at the end of this optional French semester to reach the B1-level of the European framework. This semester should lead the learner towards a certain fluidity and especially an understanding of what he reads and says.</p> <p>To succeed in communicating in French, to be able to present oneself and to choose a daily event and to be able to express it orally.</p>																																											
Sustainable Developemnt Goals																																												
Syllabus	<p>Thematic contents: Very simple texts on short films - Advertising - Travels in France - Parallel between students and professions France and Portugal - French film with subtitles in Portuguese (to choose according to the students of the UCEP) - Documentary on the Portuguese emigrants of 2006.</p> <p>Linguistic and grammatical contents: Linguistic contents are studied in context, according to the needs, and without prior order of exposure.</p> <p>Grammar</p> <p>Gender and number, other basic data - Vocabulary and songs - Translations - Present indicative of verbs and adjectives-Time of past, future and conditional - Relative pronouns and demonstrative adjectives - Possessive adjectives, negation, revision of prepositions - Dates and schedules - there and in, many and very.</p>																																											
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <p>Students will work in pairs to help each other and to be able to express themselves in a foreign language, each one at their level. Thus gradually the French language will enter their memory. French is the language in which the ongoing exchanges take place.</p> <p>We try to maintain a balance between the activities of comprehension, expression, and linguistic exposure or systematization.</p>																																											

	<p>Each is led to express his particular difficulties, and is oriented to work on them. The tutoring hours allow the revision and improvement of learning, the strengthening of learning, the resolution of individual difficulties.</p> <p>2 - Period assessment</p> <p>Continuous control, except for salaried students. Continuous control - 30% for presence; 50% for writing 20% for the oral Employees - 20% for the TPC (if they have the time to do it, otherwise the points go for the writing) - 50 for the writing (as for the students of the continuous control) - 30% for the oral (like the other students)</p> <p>3 - Examination assesement</p> <p>Exams They consist of a written test on the subject under study (60% of the mark) and an oral test (40% of the mark)</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>Main bibliography Conselho da Europa, Quadro european comum de referência para as línguas. Aprendizagem, ensino, avaliação, edição portuguesa, Asa, 2010, 352 pp.</p> <p>Grammar and dictionaries Le Petit Robert, dictionary of the French language The Petit Larousse, encyclopedic dictionary Grammaire du Français, Cours de civilization of the Sorbonne, Hachette edition, as well as the workbook that accompanies it (Levels I and II)</p> <p>L'Exercicier, University Press edition of Grenoble The grammar of the early times, M.- L. Chalaron, D. Abry Dicionário de Português-Inglês, Dicionários Editora, Porto Editora Dicionário de Inglês-Português, Dicionários Editora, Porto Editora The professions of journalism, François Vey, Dominos collection, at Flammarion (Paris), 2000 Quid, 2016, Robert Laffont edition</p> <p>2 - Complementary Bibliography</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>Continuous monitoring 20% for the presence; 30% for writing 50% for the oral TPCs can help to balance the current presence, as students with special status must be missed for compulsory medical reasons.</p> <p>2 - Examination assesement - Students with special status</p> <p>They consist of a written test on the subject under study (50% of the mark) and an oral test (50% of the mark)</p>