


Updated On	2024/02/28																																
Curricular Year / Period	2023/24 / S2																																
Course	Social Service																																
Curricular Unit	Observatory																																
Language(s) of Instruction	Português. Inglês.																																
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="8">Horas de contacto semestral</th></tr> <tr> <th>7</th><th>175</th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td>0</td><td>0</td><td>0</td><td>20</td><td>65</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral								7	175	T	TP	PL	S	TC	E	O	OT	EC			0	0	0	20	65	0	0	0	0
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7	175	T	TP	PL	S	TC	E	O	OT	EC																							
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Teacher in charge (GDPR consent) [complete name, email]	Isabel Maria Lourenço Tomás Cândido Muñoz / isabel.munoz@ipportalegre.pt																																
Other teachers (GDPR consent) [complete name, email]	Carla Marina Guerra Baptista / carla.baptista@ipportalegre.pt																																
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Other teachers (GDPR consent) [complete name, email]	Tatiane Lucia Valduga / tlvaa@ipportalegre.pt																																
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Other teachers (GDPR consent) [complete name, email]	Carlos Manuel Barbas Do Rosário / carosario@ipportalegre.pt																																
Other teachers (GDPR consent) [complete name, email]	Moisés Santos De Menezes / moisesmenezes@ipportalegre.pt																																
Prerequisites [Curricular Units that must precede and specific entry competences]	Non applicable.																																
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]	<ol style="list-style-type: none"> 1. To approach professional intervention inserted in a global social context; 2. To develop capacities of integration of academic learning with learning in context; 3. To develop critical and reflective thinking skills, mobilizing theories and models learned in other units the course; 4. To contact with the various contexts and Social Workers intervention practices. 5. To articulate and discuss the reality through structured forms of observation and data collection. 																																

<p>Sustainable Development Goals</p>	
<p>Syllabus</p>	<p>The syllabus will be defined with the students according to their specific interests. As defined in the objectives students will be instructed to observe and document the reality of services and professionals so they can develop analytical and critical attitudes about the diversity of understandings and practices in social work as well as understanding the role and functions of professionals.</p> <p>The observation of contexts and projects that develop local and national good practice is consistent with the goals we set ourselves in particular the need to understand current practices and the role of professionals and develop capacity for analysis and critical attitudes about diversity and practices in social work.</p>
<p>Teaching methodologies (including assessment)</p> <p>[Specify the types of assessment and the weights and evaluation criteria]</p>	<p>1 - Teaching methodologies</p> <p>The methodology is based on the approach of content through individual research and development of a Portfolio. The methodology provides for the collectivization and sharing experiences. The development work will be accompanied by a supervisor designated by the direction of the course. Conferences will also be held with experts from practice and observation in vocational settings. The development of the Portfolio aims to enable students to self-learning and its documentation for continuous and reflective learning, to develop the understanding of the role and functions of the social worker and for self-assessment.</p> <p>2 - Period assessment</p> <p>Assessment is based on a Portfolio (which includes a collective component with a weighting of 30% and an individual component with a weighting of 70%) and an individual report, with a weighting of 30% in the final assessment.</p> <p>3 - Examination assesement</p> <p>Non applicable.</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p> <p>The specific bibliography (subject matter related to the observation context) is set by each supervisor, according to the nature and details of the intervention to be developed by each student on practice training.</p> <p>2 - Complementary Bibliography</p>
<p>Special Situations</p> <p>[Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>Non applicable.</p> <p>2 - Examination assesement - Students with special status</p> <p>Non applicable.</p>