Curricular Unit Form





Updated On	2024/03/01										
Curricular Year / Period	2023/24 / S2										
Course	Social Service										
Curricular Unit	Foreign Language - French										
Language(s) of Instruction	français										
ECTS/tempo de trabalho (horas)	ECTS Total Horas de contacto semestral										
	3	75	т	ТР	PL	S	тс	E	0	от	EC
				30						7,5	
	T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.										
Teacher in charge (GDPR consent) [complete name, email]	Joelle Odette Hermine Ghazarian / joelle@ipportalegre.pt										
Prerequisites											
[Curricular Units that must precede and specific entry competences]											
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and mpetences to be developed by students]	Students are expected to acquire or reinforce language skills corresponding to the A1.1 level of the the Common European Framework of Reference for Languages.										
Sustainable Developemnt Goals											
Syllabus	Presentation / identity / elements of biography The main stages and the ages of life Daily life (organization of the day, activities) Living areas - immediate environment (housing, services) Professional Culture: social assistance in France through a few examples - texts or stories, short films with subtitles (extracts). Linguistic contents - the simple sentence - syntax and chords within the verbal group - syntax and chords within the nominal group - conjugations of present indicative										
	 personal pronouns, determinants and adjectives numbers pronunciation and intonation 										
Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria]	 1 - Teaching methodologies Skills are worked on during the realization of various activities, allowing mutual assistance, autonomy and creativity. Authentic documents are preferred. Internet access promotes multimodal work. Carried out in small groups, or individually, the tutoring hours allow individual follow-up, resolution of difficulties, orientation of personal work. 2 - Period assessment 40% Written test 20% Oral test 40% Others evaluation's elements 										



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	3 - Examination assessement 70% Written Exam 30% Oral Exam
Bibliography	1 - Main Bibliography 2 - Complementary Bibliography
Special Situations [Students with special status]	1 - Period assessment - Students with special status 2 - Examination assessement - Students with special status