


Curricular Unit Form

(Document waiting approval
from Course Commission)

Updated On	2023/09/12																																
Curricular Year / Period	2023/24 / S1																																
Course	Social Service																																
Curricular Unit	Project Seminar																																
Language(s) of Instruction	Português.																																
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="8">Horas de contacto semestral</th></tr> <tr> <th>10</th><th></th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td>0</td><td>45</td><td>0</td><td>0</td><td>80</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral								10		T	TP	PL	S	TC	E	O	OT	EC			0	45	0	0	80	0	0	0	0
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Teacher in charge (GDPR consent) [complete name, email]	Elisete Simões Diogo / elisetediago@ipportalegre.pt																																
Prerequisites [Curricular Units that must precede and specific entry competences]	It has no prerequisites.																																
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]	<p>The UC Project Seminar aims to design and formulate an intervention proposal situated in an institutional reality. The student should develop a set of activities in collaboration with the field actors (professionals and users) to know and conceptualize the problems and program an intervention project appropriate to the concrete unit of Project Seminar and, later, Internship.</p> <p>Objectives Project Seminar:</p> <ul style="list-style-type: none"> - Know the project methodology and its phases. - Develop research and analysis, diagnosis, planning, operationalization and evaluation skills of social intervention. - Develop strategies and methodologies for research and social intervention that address the collective and individual dimensions of the problems and their articulations. - Have the necessary competences to gather and interpret relevant information and involve the user in the intervention processes that concern him / her using an anti-discriminatory and force-based perspective. - Know diagnostic techniques and critical analysis skills of users needs and identify relevant aid modalities at various levels of the system. - Acquire knowledge appropriate to the design of instruments and techniques of project management and evaluation. - Develop oral and written communication skills, recording and documenting intervention processes. <p>Fieldwork Objectives:</p> <ul style="list-style-type: none"> - Operationalize principles, knowledge, methodologies and strategies of social intervention that contemplate the collective and individual dimensions. - Evaluate the guidelines used in the implementation and maintenance of services from an ethical and legal point of view as a way to improve social analysis and advocacy skills. - Apply diagnostic techniques and critical needs analysis skills to users and identify relevant aid modalities at various levels of the system. - Know the institutional dynamics and skills of the social worker in the context of the teams. - Operationalize concepts and ethical positions of Social Work. 																																

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<p>Sustainable Development Goals</p>	
<p>Syllabus</p>	<p>1st Module: Presentation of the Project Seminar operating modes.</p> <p>2nd Module: Participated project methodology. Theoretical-methodological framework: methodological, theoretical and technical options</p> <p>3rd Module: Social Diagnosis</p> <p>4th Module: Intervention planning: objectives, strategies, activities, schedule, resources, evaluation indicators</p>
<p>Teaching methodologies (including assessment)</p> <p>[Specify the types of assessment and the weights and evaluation criteria]</p>	<p>1 - Teaching methodologies</p> <p>The Project Seminar has a curriculum and will take place in sessions of 3 hours per week. The Seminar will have 3 types of sessions:</p> <ul style="list-style-type: none"> - general theoretical and methodological aspects; - supervision of student groups organized by intervention areas; - focused on each student's intervention projects (discussion, sharing, public presentation). <p>Thus, for the seminar sessions, several types of learning activities converge: some aimed at the large group and address the theoretical and methodological aspects of building a social intervention project; others of supervisory and tutorial character aimed at small groups and each student. These activities are coordinated by professors of the Main Scientific Area and, at their base, will be the student's experience of contact with the field of social intervention and from which the student investigates and builds knowledge with the actors and structures a social intervention project. . Supervision is a formative process in which the student is the subject of his / her education and aims at the pedagogical and scientific accompaniment of the interns, as well as promoting the theory-practice articulation and the critical reflection of the issues with which they are confronted. Being the subject of your own training implies being available to develop a reflective posture on the practices you develop through the preparation of the sessions and preparation and presentation of documents on all dimensions of your activities (planning, development, evaluation, critical incidents, case studies, etc.).</p> <p>The fieldwork of the Project Seminar is carried out in social intervention units provided for in the Project Scholarship and Internships. The Project and Internship Scholarship will be able to integrate institutions proposed by the students after confirmation of the criteria by the Project and Internship Coordination.</p> <p>2 - Period assessment</p> <ul style="list-style-type: none"> - Intervention project 45% - Work done and presented at seminar sessions 30% - Fieldwork process 10% - Oral presentation of the intervention project 15% <p>All instruments present minimum grade: 9.5 for being approved.</p> <p>3 - Examination assesement</p>
<p>Bibliography</p>	<p>1 - Main Bibliography</p>

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	<p>Aguilar Idáñez, M. J. & Ander-Egg, E. (2007). Diagnóstico social: Conceitos e Metodologia. Porto: REAPN.</p> <p>Ander-Egg, E. & Aguilar Idáñez, M. J. (1999). Como elaborar um projecto: Guia para desenhar projectos sociais e culturais. Lisboa: CPIHTS</p> <p>Capucha, Luís (2008). Planeamento e avaliação de projectos Guião prático.</p> <p>Serrano, G. P. (2008). Elaboração de projectos sociais: Casos práticos. Porto: Porto Editora.</p> <p>Guerra, I. (2002). Fundamentos e processos de uma sociologia de acção: O planeamento em ciências sociais.</p> <p>2 - Complementary Bibliography</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assesement - Students with special status</p>