

# Curricular Unit Form

(Document waiting approval  
from Course Commission)

<b>Updated On</b>	2024/01/26																																
<b>Curricular Year / Period</b>	2023/24 / S1																																
<b>Course</b>	Tourism																																
<b>Curricular Unit</b>	Foreign Language I - French																																
<b>Language(s) of Instruction</b>	Français																																
<b>ECTS/tempo de trabalho (horas)</b>	<table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="8">Horas de contacto semestral</th></tr> <tr> <th>4</th><th></th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td>0</td><td>7.5</td><td>45</td><td>0</td><td>0</td><td>0</td><td>0</td><td>7.5</td><td>0</td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral								4		T	TP	PL	S	TC	E	O	OT	EC			0	7.5	45	0	0	0	0	7.5	0
ECTS	Total	Horas de contacto semestral																															
4		T	TP	PL	S	TC	E	O	OT	EC																							
		0	7.5	45	0	0	0	0	7.5	0																							
<b>Teacher in charge (GDPR consent)</b> [complete name, email]	Anne Claude Danièle Studer / astuder@ipportalegre.pt																																
<b>Prerequisites</b> [Curricular Units that must precede and specific entry competences]																																	
<b>Learning outcomes</b> [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]	<p>Communicate in French on familiar subjects of everyday life, even with limited means, both orally and in writing. Talk about daily life, habits, tastes, lifestyle, and carry out simple tasks:</p> <ul style="list-style-type: none"> <li>- Introduce yourself or others: identity, biography, personal and professional interests.</li> <li>- Inform: simply locate and present your immediate environment (district, village, town), at the toponymic, cultural or gastronomic level, for example.</li> <li>- Inform: simply present a tourist program or activity.</li> </ul> <p>Approach level A2.1 of the European Framework for Languages.</p>																																
<b>Sustainable Development Goals</b>																																	
<b>Syllabus</b>	<p>Linguistic contents</p> <ul style="list-style-type: none"> <li>- Pronunciation, prosody.</li> <li>- Simple sentence: the different types of sentences.</li> <li>- Nominal group: determinants, adjectives, chords.</li> <li>- Verbal group: conjugations and chords, in particular in the present indicative.</li> <li>- Expression of time and place: situate in time (adverbs and expression) and in space (prepositions).</li> <li>- Adverbs (in particular intensity, frequency) and useful prepositions (in particular time and place).</li> <li>- Numbers (price, dates, times).</li> </ul> <p>Thematic contents</p> <ul style="list-style-type: none"> <li>- Presentation.</li> <li>- Biography.</li> <li>- Daily life.</li> <li>- Food and gastronomy.</li> <li>- Housing, neighborhood, city.</li> <li>- City sightseeing programs (places, activities, practical information - such as accommodation, restaurants, prices and transport).</li> </ul>																																
<b>Teaching methodologies (including assessment)</b> [Specify the types of assessment and the weights and evaluation criteria]	<p><b>1 - Teaching methodologies</b></p> <p>The skills are worked on through various activities and various supports. Active participation in classes aims to develop confidence and communication skills. Communication, exchanges and mutual aid are encouraged. We regularly review the lessons learned to consolidate and enrich them, through new activities. We aim to achieve simple tasks. As soon as possible, authentic resources are privileged.</p> <p><b>2 - Period assessment</b></p> <p>Evaluation</p>																																

# Curricular Unit Form

(Document waiting approval  
from Course Commission)

	<p>40% written tests 20% oral tests 40% (portfolio - written and oral work, participation in class work, personal work and progress ...)</p> <p><b>3 - Examination assesement</b></p> <p>Exam</p> <p>Written 50% Oral 50%</p>
<b>Bibliography</b>	<p><b>1 - Main Bibliography</b></p> <p><b>2 - Complementary Bibliography</b></p>
<p><b>Special Situations</b></p> <p>[Students with special status]</p>	<p><b>1 - Period assessment - Students with special status</b></p> <p><b>2 - Examination assesement - Students with special status</b></p>