Curricular Unit Form





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 1 - Teaching methodologies Oral presentation and demonstrative examples in pursuing goals and emphasising the critical aspects of the themes or content. Resolution of practical cases. Readings made by students in dealing with case studies and summaries of individual presentation in the classroom. 2 - Period assessment Attendance assessment: Written-test (50%, student participation at the classroom, and 70% without participation). Work in groups of 2 to 3 students (30%). Student participation in the classroom without 										
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Work in groups of 2 to 3 students (30%). Student participation in the classroom special status (20%).



Curricular Unit Form



	3 - Examination assessement
Bibliography	 1 - Main Bibliography Almeida, N. M. (2017). Emotional Labor e satisfação do turista com a experiência de consumo no estabelecimento hoteleiro. SUPERAVIT Revista de Gestão & Ideias, 2, pp. 049-063. Almeida, H., & Orgambídez-Ramos, A. (Coordenadores) (2015). Comportamento Organizacional. Guia de Apoio ao Estudante Universitário. (2ª Edição). Faro: Sílaba & Desafios. DuBrin, A. J. (2019). Fundamentals of Organizational Behavior (6e). USA: Academic Media Solutions. Goleman, D. (2014). Trabalhar com Inteligência Emocional. Tradução de Álvaro Augusto Fernandes. Lisboa: Temas e Debates. Pina e Cunha, M., Rego, A., Campos e Cunha, R., Cabral-Cardoso, C. & Neves, P. (2016). Manual de Comportamento Organizacional e Gestão. 8ª edição. Lisboa: Editora RH, Lda. Robbins, S. P. & Judge, T. A. (2016). Essentials of Organizational Behavior. England: Pearson. 2 - Complementary Bibliography Carvalho, C., Lourenço, P. R. & Peralta, C. F. (2012). A Emoção nas Organizações. Viseu: Psico & Soma McShane, S. L. & Von Glinow, M. A. (2013). Comportamento Organizacional. Tradução de Luíz C. Q. Faria e revisão técnica de Admar Orsi. Porto Alegre: AMGH Editora
Special Situations [Students with special status]	 1 - Period assessment - Students with special status International Students are subject to the same training and the same attendance assessment system. As for the remaining students of special regimes, will be made the necessary adaptation according to what is regulated. 2 - Examination assessement - Students with special status International Students are subject to the same training and examination assessment system. As for the remaining students of special regimes, will be made the necessary adaptation according to what is regulated.