

Updated On	2023/09/12																																
Curricular Year / Period	2023/24 / S1																																
Course	Journalism and Communication																																
Curricular Unit	Introduction to Law																																
Language(s) of Instruction	Português/Portuguese																																
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="8">Horas de contacto semestral</th></tr> <tr> <th>4</th><th>45</th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td>40</td><td></td><td></td><td></td><td></td><td></td><td>5</td><td></td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral								4	45	T	TP	PL	S	TC	E	O	OT	EC				40						5	
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Teacher in charge (GDPR consent) [complete name, email]	Maria José F. L. De A. F. Martins / mariajose.aguiar@ipportalegre.pt																																
Prerequisites [Curricular Units that must precede and specific entry competences]																																	
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]	<p>Law, from a purely positivist perspective, could be a system of norms, authoritatively enforced and enforced by the state, but law is not an object given to us in any way, it is an idea in fulfillment. Since normative propositions are seen not as given law, but as solutions of law raised in certain social circumstances and at a certain time, and because perhaps for the first time in history man is facing progress in the scientific, technical, political and economic domain. which gives it enormous power, and the use of this power is so often controversial, it is urgent in this course to convey the general principles of law, the constituted law, but also to allow lively discussion of ideas and to reaffirm a reflexive dimension of law. In his teaching, the aim is to develop, in the future journalist, tools that allow him to envisage the dynamics of law in face of the concrete realities that will arise from the functional requirements and, at the same time, the limits of the normative nature.</p>																																
Sustainable Development Goals																																	
Syllabus	<p>Society and Law The diverse social orders normative and respective relations The values of the Law - Sources of Law Society politically organized Juridical system - characteristic The juridical norms The main acts comunitarios Maaking the Law, the validity and cease of the Law Constitution of the Portuguese Republic Rights, freedoms and guaranteed The rights of personality Application of the Law Juridical Relation Singular people and collective people The bouquets of the right 2 Criminal law From the right to information Journalist Status Social responsibility of the media</p>																																
Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria]	<p>1 - Teaching methodologies</p> <p>The methodologies to be applied are concretized in the teaching of the programmatic contents in exhibitions and practices; in a first phase, essentially for the theoretical exposition of the themes</p>																																

	<p>included in the program, aiming not only to provide basic concepts, principles and general rules of law but also to raise awareness of the growing complexity of law. The use of cases based on simulations, allows the consolidation of the notions given and the participatory, reflective and critical stimulation of the student. Group discussion on the analysis of normative diplomas and the discussion of problematic situations are encouraged. The evaluation will result from a continuous evaluation, distributed by participation in classes, individual or group assignments (30%), an individual written test (60%) and class participation (10%), or final exam (100%) . In all of them, the understanding of the concepts will be taken into account, but also the structuring of the cognitive process and critical sense.</p> <p>2 - Period assessment</p> <p>Classroom test 60% Group work 30% Class participation 10%</p> <p>3 - Examination assesement</p>
Bibliography	<p>1 - Main Bibliography</p> <p>Ascensão, José de Oliveira, O Direito, Introdução e teoria geral, 11.º ed., Coimbra, 2001 Beleza, Maria dos Prazeres Pizarro, Publicação identificação e formulário: breve comentário á lei n.º 74/98, de 11 de Novembro, Legislação. Cadernos de ciência de legislação (22) Abri-jun 1998, pp 57-63 Machado, João Baptista, Introdução ao Direito e ao discurso legitimador, 13.ª reimpressão, Almedina, 2002 Marques, José Dias, Introdução ao estudo do Direito, 2.º ed. Editor Pedro Ferreira, Lisboa 1994 Mendes, João Castro, Introdução ao estudo do Direito, editor Pedro Ferreira, Lisboa 1994 Pinto, Carlos Alberto da Mota (e outros), Teoria Geral do Direito Civil, 4.ª Edição, Coimbra Editora, 2005 Sousa, Marcelo Rebelo de, GALVÃO, Sofia, Introdução ao Estudo do Direito, 5.ª Edição, Lex, Lisboa, 2000 Sousa, Marcelo Rebelo de, A decisão de legislar, Legislação. Cadernos de ciência de legislação Abr-jun 1991, pp 15 - 38</p> <p>2 - Complementary Bibliography</p> <p>Constitution of the Portuguese Republic Civil Code, in the updated version Law 74/98, of November 11, in the updated version Journalist Statute - Law 1/99, of January 3, in the updated version</p>
Special Situations [Students with special status]	<p>1 - Period assessment - Students with special status</p> <p>Waking up with the student</p> <p>2 - Examination assesement - Students with special status</p> <p>Waking up with the student</p>