

| Updated On | 2023/09/28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-----------------------------|-------|-----------------------------|---|----|---|---|----|----|--|--|---|-----|---|----|----|---|----|---|---|----|----|--|--|--|----|--|--|--|--|--|----|--|
| Curricular Year / Period | 2023/24 / S1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course | Communication Design | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Curricular Unit | Communication Design II | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Language(s) of Instruction | Português | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ECTS/tempo de trabalho (horas) | <table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="9">Horas de contacto semestral</th></tr> <tr> <th>9</th><th>240</th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td>90</td><td></td><td></td><td></td><td></td><td></td><td>30</td><td></td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p> | ECTS | Total | Horas de contacto semestral | | | | | | | | | 9 | 240 | T | TP | PL | S | TC | E | O | OT | EC | | | | 90 | | | | | | 30 | |
| ECTS | Total | Horas de contacto semestral | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 240 | T | TP | PL | S | TC | E | O | OT | EC | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 90 | | | | | | 30 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teacher in charge (GDPR consent) [complete name, email] | Vera Lúcia Vintém Barradas Martins / verab@ipportalegre.pt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prerequisites [Curricular Units that must precede and specific entry competences] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sustainable Development Goals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Syllabus | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria] | 1 - Teaching methodologies 2 - Period assessment 3 - Examination assesement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bibliography | 1 - Main Bibliography 2 - Complementary Bibliography | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Special Situations [Students with special status] | 1 - Period assessment - Students with special status 2 - Examination assesement - Students with special status | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |