

| <b>Updated On</b>  | 2023/09/12   |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
|--|--|-----------------------------|-------|-----------------------------|---|----|---|---|----|----|--|--|---|----|---|----|----|---|----|---|---|----|----|--|--|----|--|--|--|--|--|--|----|--|
| <b>Curricular Year / Period</b>  | 2023/24 / S2   |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>Course</b>  | Communication Design   |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>Curricular Unit</b>   | History and Theory of Design   |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>Language(s) of Instruction</b>  | Português  |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>ECTS/tempo de trabalho (horas)</b>  | <table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="9">Horas de contacto semestral</th></tr> <tr> <th>3</th><th>80</th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td><td>10</td><td></td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p> | ECTS                        | Total | Horas de contacto semestral |   |    |   |   |    |    |  |  | 3 | 80 | T | TP | PL | S | TC | E | O | OT | EC |  |  | 30 |  |  |  |  |  |  | 10 |  |
| ECTS   | Total  | Horas de contacto semestral |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| 3  | 80   | T                           | TP    | PL                          | S | TC | E | O | OT | EC |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
|  |  | 30                          |       |                             |   |    |   |   | 10 |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>Teacher in charge (GDPR consent)</b><br>[complete name, email]  | Ana Paula De Jesus Gaspar / apaulag@ipportalegre.pt  |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>Prerequisites</b><br>[Curricular Units that must precede and specific entry competences]  |  |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>Learning outcomes</b><br>[Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students] |  |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>Sustainable Development Goals</b>   |  |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>Syllabus</b>  |  |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>Teaching methodologies (including assessment)</b><br>[Specify the types of assessment and the weights and evaluation criteria]                | <b>1 - Teaching methodologies</b><br><br><b>2 - Period assessment</b><br><br><b>3 - Examination assesement</b>   |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>Bibliography</b>  | <b>1 - Main Bibliography</b><br><br><b>2 - Complementary Bibliography</b>  |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |
| <b>Special Situations</b><br>[Students with special status]  | <b>1 - Period assessment - Students with special status</b><br><br><b>2 - Examination assesement - Students with special status</b>  |                             |       |                             |   |    |   |   |    |    |  |  |   |    |   |    |    |   |    |   |   |    |    |  |  |    |  |  |  |  |  |  |    |  |