

<b>Updated On</b>	2023/10/26																																
<b>Curricular Year / Period</b>	2023/24 / S1																																
<b>Course</b>	Communication Design																																
<b>Curricular Unit</b>	Illustration																																
<b>Language(s) of Instruction</b>	Português																																
<b>ECTS/tempo de trabalho (horas)</b>	<table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="8">Horas de contacto semestral</th></tr> <tr> <th>3</th><th>80</th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td>0</td><td>30</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>10</td><td>0</td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral								3	80	T	TP	PL	S	TC	E	O	OT	EC			0	30	0	0	0	0	0	10	0
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3	80	T	TP	PL	S	TC	E	O	OT	EC																							
		0	30	0	0	0	0	0	10	0																							
<b>Teacher in charge (GDPR consent)</b> [complete name, email]	Helena Cristina Martins Ferreira Major / hmajor@ipportalegre.pt																																
<b>Other teachers (GDPR consent)</b> [complete name, email]	João Augusto Simão Ramalho Lopes Sequeira / joao.sequeira@ipportalegre.pt																																
<b>Prerequisites</b> [Curricular Units that must precede and specific entry competences]																																	
<b>Learning outcomes</b> [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]																																	
<b>Sustainable Development Goals</b>																																	
<b>Syllabus</b>																																	
<b>Teaching methodologies (including assessment)</b> [Specify the types of assessment and the weights and evaluation criteria]	<b>1 - Teaching methodologies</b>  <b>2 - Period assessment</b>  <b>3 - Examination assesement</b>																																
<b>Bibliography</b>	<b>1 - Main Bibliography</b>  <b>2 - Complementary Bibliography</b>																																
<b>Special Situations</b> [Students with special status]	<b>1 - Period assessment - Students with special status</b>  <b>2 - Examination assesement - Students with special status</b>																																