

Updated On	2024/03/21																																
Curricular Year / Period	2023/24 / S1																																
Course	Veterinary Nursing																																
Curricular Unit	Clinical Nursing for Companion Animals																																
Language(s) of Instruction	Português																																
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="8">Horas de contacto semestral</th></tr> <tr> <th>6</th><th>160</th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td>32</td><td>0</td><td>32</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral								6	160	T	TP	PL	S	TC	E	O	OT	EC			32	0	32	0	0	0	0	0	0
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Teacher in charge (GDPR consent) [complete name, email]	Lina Luis Salgueiro Costa / lina_costa@ipportalegre.pt																																
Teacher in charge (GDPR consent) [complete name, email]	Luisa Dotti Silva Pereira / luisadsp@ipportalegre.pt																																
Prerequisites [Curricular Units that must precede and specific entry competences]	Not applicable																																
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]	The unit of Nursing Care in Small Animal Practice aims to revision and expansion of the veterinary nurse knowledge in the field of companion animals and clinical application of this knowledge in real situations, making future veterinary nurses able to the practice in the Veterinary Medical centers.																																
Sustainable Development Goals																																	
Syllabus	<p>Introduction to clinical practice. Animal handling and containment. Animal identification methods. Therapy delivery. Collection of blood samples and their packaging. Advanced therapy techniques. Zoonosis / Occupational diseases. Nosocomial infections in companion animal clinic. Hospitalization. Digestive System. Pancreas. Liver and biliary tract. Dietary management of diseases of the digestive system. Respiratory Tract. Urinary System. Female Reproductive System. Male Reproductive System. Cardiovascular System. Apparatus Neuromuscular / Locomotive. Quick approach to Emergency Medical Veterinary.</p> <p>OT: support for the development of the work required from the students, the literature and web search; answering questions; guidance on the application of ISO Standards applicable to the references, bibliography and webgrafia. Support over the curricular internship.</p>																																
Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria]	<p>1 - Teaching methodologies</p> <p>Theoretical and practical classes with manual written support and presentation of images / videos. Demonstration of techniques and attitudes in the medical clinic for pets. Continued participation of students in scientific conceptual clarification of doubts. Traineeship of achievement in CAMV. Evidence as contained in the assessment methodology.</p> <p>2 - Period assessment</p> <p>Continuous evaluation:</p> <ol style="list-style-type: none"> Written assessment in mid-term assessment (60%). Minimum grade 9.5 values. Mandatory attendance at 75% PL classes with completion/presentation of 2 scientific monitoring works per student for continuous assessment (case report/scientific article/bibliographic research/guidelines/questionnaire) (10%). Oral practical assessment (30%). 																																

	<p>3 - Examination assesement</p> <p>1. Written assessment during the exam (60%). Minimum grade 9.5 values.</p> <p>2. Mandatory attendance at 75% PL classes with completion/presentation of 2 scientific monitoring works per student for continuous assessment (case report/scientific article/bibliographic research/guidelines/questionnaire) (10%).</p> <p>3. Oral practical assessment (30%).</p>
Bibliography	<p>1 - Main Bibliography</p> <p>Classes provided by the teacher in sebenta format.</p> <p>Ettinger e Feldman, (1995), Textbook of Veterinary Internal Medicine Diseases of the dog and Cat, SAUNDERS.</p> <p>Joanna M. Bassert, John A. Thomas, (2015), Clinical Textbook for Veterinary Technicians, eight edition, ELSEVIER.</p> <p>Moore, A.H; Rudd, S., 2008, Manual canine and feline advanced veterinary nursing, 2nd Ed., BSAVA</p> <p>Fossum, T W, 2018, Small Animal Surgery, 5th Ed., Mosby-Elsevier</p> <p>Schmeltzer, L E; Norsworthy, G D (2012) Nursing the feline patient. EUA, Wiley-Blackwell</p> <p>2 - Complementary Bibliography</p> <p>Nelson, Richard W. & Couto, Guillermo, 1992, Small Animal Internal Medicine, MOSBY.</p> <p>Kirk e Bistner, Urgências en Veterinária, SALVAT.</p> <p>King and Hammond, Manual of Canine and Feline Emergency and Critical Care, BSAVA.</p> <p>Recursos disponíveis na Biblioteca do Conhecimento On-line (b-On).</p>
<p>Special Situations</p> <p>[Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>Student workers: Oral test for assessment of the Practical component (40%) (if they are unable to attend practical classes at CAVE and scientific monitoring work). Written assessment in mid-term assessment or exam (60%). Minimum grade 9.5 values.</p> <p>2 - Examination assesement - Students with special status</p> <p>Student workers: Oral test to assess the Practical and Theoretical component (100%) (if they are unable to attend theoretical and practical classes). Minimum grade 9.5 values.</p>