

Updated On	2024/03/21																																
Curricular Year / Period	2023/24 / S2																																
Course	Veterinary Nursing																																
Curricular Unit	Hygiene Care and Aesthetics																																
Language(s) of Instruction	Português Inglês																																
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="8">Horas de contacto semestral</th></tr> <tr> <th>3</th><th>80</th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td>0</td><td>32</td><td>16</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral								3	80	T	TP	PL	S	TC	E	O	OT	EC			0	32	16	0	0	0	0	0	0
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		0	32	16	0	0	0	0	0	0																							
Teacher in charge (GDPR consent) [complete name, email]	Ricardo David Tomás De Oliveira / ricardooliveira@ipportalegre.pt																																
Prerequisites [Curricular Units that must precede and specific entry competences]	Not applicable																																
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]	The student must obtain knowledge and theoretical-practical skills in the scientific and technical areas of hygiene care and the beautification of companion animals. To know the systems of characterization and to identify the breeds of dogs and cats. Assess the general condition and detect lesions on the skin as well as on the attached organs. Know the anatomy and physiology of the ears and evaluate their integrity. Identify the dental arches of companion animals and recognize dental pathologies.																																
Sustainable Development Goals																																	
Syllabus	1. Tegumento; 2. Attachments of the skin; 3. hair: constitution and cycle; 4. Types of Coat; 5. Identification of dermatological lesions; 6. Hearing Aid; 7. Care of the Oral Cavity; 8. Anais Bag; 9. Aesthetic Animal Definition and Concept; 10. Bath Phases; 11. Breed cuts																																
Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria]	<p>1 - Teaching methodologies</p> <p>Theoretical-practical classes in which are introduced the concepts and explained the fundamentals of the topics to be addressed with the level of detail intended.</p> <p>Performing a group work that is based on a dog or cat breed where they will need to: characterize / refer hygiene and prophylactic care and the types of breed cuts possible.</p> <p>2 - Period assessment</p> <p>The theoretical assessment will have a final weighting of 40%, broken down as follows: 35% final evaluation of the two frequencies and 5% attributed to attendance in class.</p> <p>The practical assessment will have a final weighting of 60%, broken down as follows: 30% performance in the practical classes, 20% group work and 10% for active participation.</p> <p>All students must have a minimum of 9.5 values in each of the components. The lack of attendance of the practical classes and the non-performance of the work will prevent the student from successfully completing the CU.</p> <p>3 - Examination assesement</p> <p>The theoretical assessment will have a final weighting of 40%, broken down as follows: 35% final evaluation of the two frequencies and 5% attributed to attendance in class.</p> <p>The practical assessment will have a final weighting of 60%, broken down as follows: 30% performance in the practical classes, 20% group work and 10% for active participation.</p>																																

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Bibliography	<p>1 - Main Bibliography</p> <p>Grandjean; Dominique, et al, 2012; Enciclopédia do Cão Royal Canin, Diffo Print Itália/Torino. Dallas, S.; North, D.; Angus, J.; 2008., Manual de tosa, higiene e cuidados para cães e gatos, Editora Roca São Paulo. ISBN: 978-85-7241-735-8 Schmeltzer, L E; Norsworthy, G D (2012) Nursing the feline patient. EUA, Wiley-Blackwell Moore, A.H; Rudd, S., 2008, Manual canine and feline advanced veterinary nursing, 2ª Edição, BSAVA Heinrich, N A (2019) Skin diseases of the dog and cat (3ª edição) Nova York, Taylor & Francis Group, Ltd</p> <p>2 - Complementary Bibliography</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>Students with worker-student status, who do not participate in practical and theoretical classes, to obtain approval to the CU, must carry out a theoretical evaluation by written exam at the end of the semester and take oral test of the practical part, and obtain a quotation > 9, 5 values to both, to successfully finish UC.</p> <p>2 - Examination assesement - Students with special status</p> <p>Students with worker-student status, who do not participate in practical and theoretical classes, to obtain approval to the CU, must carry out a theoretical evaluation by written exam at the end of the semester and take oral test of the practical part, and obtain a quotation > 9, 5 values to both, to successfully finish UC.</p>