Curricular Unit Form





Updated On	2024/03/21											
Curricular Year / Period	2023/24 / S2											
Course	Veterinary Nursing											
Curricular Unit	Nursing in New Animal Company Clinic											
Language(s) of Instruction	Português											
	ECTS Total Horas de contacto semestral											
ECTS/tempo de trabalho (horas)			Т	TP	PL	s	тс	E	0	ОТ	EC	
	3	80	0	32	16	0	0	0	0	0	0	
	T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.											
Teacher in charge (GDPR consent)	Laura Hernández Hurtado / laura.hurtado@ipportalegre.pt											
[complete name, email]												
Prerequisites												
[Curricular Units that must precede and specific entry competences]												
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]	To know the main exotic species kept as companion animals. Learn about your handling needs in captivity. To know the methods of containment, diagnosis and administration of drugs in these species. To know the anesthetic and anesthetic monitoring methods used. Acquire notions on animal welfare and have a critical attitude and advice regarding the captive conditions of exotic species											
Sustainable Developemnt Goals												
Syllabus	Introduction to subject. General concepts. Legislation applicable in this area. Detention of exotic species. Environmental enrichment techniques. Management of small mammals: Leporids, Guinea Pigs, Chinchillas, Hamsters, Mice and Rats, Ferrets. Management of birds: Psittacidae and Passeriformes. Management of Reptiles and Amphibians: Green Iguana, Bearded Dragon, Snakes, Aquatic and terrestrial turtles and amphibians. For each species: general information, anatomical particularities, physiological particularities, behavioral particularities, management, housing, environmental enrichment, feeding. Consultation and hospitalization: restraint, clinical examination, hospitalization conditions, therapeutic techniques, anesthesia. Most common pathologies.											
Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria]	1 - Teaching methodologies Theoretical-practical classes in which are introduced the concepts and explained the fundamentals of the topics to be addressed with the level of detail intended. Assessment: 2 frequencies or exam (minimum 10 values) Methodologies of evaluation: THEORETICAL 70% Weight in Frequency Note (1 June) 30% Attendance and participation in practices and classes Repeat student and student worker: 100% exam note PRACTICE Mandatory assistance (3 practices). 2 - Period assessment 3 - Examination assessement											
Bibliography		1 - Main Bibliography										
Documents provided by the teacher											_	

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Girling, S J. (2013) Veterinary nursing of exotic pets (2nd edition) Wiley-Blackwell
Carpenter, J W (2013) Exotic Animal Formulary (4th edition). Missouri, USA. Elsevier Sauders
Bassert, JM; Thomas, JA, 2014, Clinical Textbook for Veterinary Technicians, eight edition, ELSEVIER.
Ballard, B; Cheek, R. (2017) Exotic Animal Medicine for the Veterinary Technician. Wiley-Blackwell
OMalley, B. (2005) Clinical Anatomy and Physiology of Exotic Species: Structure and function of
mammals, birds, reptiles. Saunders, Ltd.

2 - Complementary Bibliography
Meredith, A; Redrobe,S., (Eds.) (2002), BSAVA Manual of Exotic Pets, 4th ed., British Small Animal
Veterinary Association

1 - Period assessment - Students with special status

2 - Examination assessement - Students with special status