

Updated On	2022/04/22																																
Curricular Year / Period	2021/22 / S2																																
Course	Enfermagem Veterinária																																
Curricular Unit	Fisioterapia em Animais de Companhia																																
Language(s) of Instruction	Português																																
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="8">Horas de contacto semestral</th></tr> <tr> <th></th><th></th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td>3</td><td>80</td><td>0</td><td>32</td><td>16</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral										T	TP	PL	S	TC	E	O	OT	EC	3	80	0	32	16	0	0	0	0	0	0
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3	80	0	32	16	0	0	0	0	0	0																							
Teacher in charge (GDPR consent) [complete name, email]	Ângela Paula Neves Rocha Martins / angela.martins@ipportalegre.pt																																
Prerequisites [Curricular Units that must precede and specific entry competences]	Anatomy																																
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]	1- To learn to accompany the veterinarian in the accomplishment of the Rehabilitation examination; 2- Have the notion of various techniques of kinesiotherapy and hydrotherapy; 3- To deepen the knowledge of rehabilitation modalities and to know how to work with the equipment; 4- To be able to perform massages and stretches.																																
Syllabus	1- Notion of physical medicine, physiotherapy and animal rehabilitation; 2- Perform the rehabilitation exam; 3- The musculoskeletal system: to know Landmarks and postural muscles; 4- Knowledge of kinesiotherapy; 5- Performing aquatic exercises; 6- First contact with the rehabilitation modalities; 7- Contact with the techniques of massage and stretching																																
Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria]	<p>1 - Teaching methodologies</p> <p>Given the exceptional sanitary situation, classes were lectured through distance learning and e-learning. During the lessons, there is a training through videos and films allowing the students to teach closer to the practice of everyday life.</p> <p>All students are assessed according to the following criteria:</p> <ul style="list-style-type: none"> - It is mandatory to attend at least 3/4 of classes - At the end of each class there will be a moment of continuous evaluation, to be carried out individually, on the subject studied during the lesson; - The theoretical mark, by continuous evaluation, corresponds to the arithmetic mean of the marks obtained by continuous evaluation, and there may be group work that will be included in the evaluation; - The continuous evaluation counts for 19 values, out of a total of 20 possible; - Students present in all classes will have 1 added value to the grade obtained in continuous evaluation. - Students who do not obtain approval by continuous evaluation will be examined at the time of examinations, on the whole subject. <p>2 - Period assessment</p> <ul style="list-style-type: none"> - At the end of each class there will be a moment of continuous evaluation, to be carried out individually, on the subject studied during the lesson; - The theoretical mark, by continuous evaluation, corresponds to the arithmetic mean of the marks obtained by continuous evaluation, and there may be group work that will be included in the evaluation; 																																

	<p>- The continuous evaluation counts for 19 values, out of a total of 20 possible; - Students present in all classes will have 1 added value to the grade obtained in continuous evaluation.</p> <p>3 - Examination assesement</p> <p>Students who do not obtain approval by continuous evaluation will be examined at the time of examinations, on the whole subject.</p>
Bibliography	<p>1 - Main Bibliography</p> <p>Bockstahler, Barbara; Levine, David; Millis, Darryl; (2004) Essential Facts of Physiotherapy in Dogs and Cats Lindley; Samantha, Watson; Penny, (2010), BSAVA Manual of Canine and Feline Rehabilitation Supportive and Palliative Care Case Studies in Patient Management, BSAVA. Millis , D.L; Levine, D (2014) Canine Rehabilitation and Physical Therapy. 2nd Edition. USA, Elsevier Bromiley, M. W. (1993) Equine injury, therapy and rehabilitation. 2nd Edition. Blackwell Science MacCauley, L; Jurek, C (2014) Physical Therapy, Rehabilitation, and Alternative Medical Nursing. In: Clinical Textbook for Veterinary Technicians. 8th Edition, Missouri</p> <p>2 - Complementary Bibliography</p> <p>Rehabilitation and Pain Management: A Reference Guide with DVD, BE VetVerlag, ISBN-10: 3938274093. Platt, Simon; Olby, Natasha; BSAVA Manual of Canine and Feline Neurology, third Edition, BSAVA.</p>
<p>Special Situations [Students with special status]</p>	<p>1 - Period assessment - Students with special status</p> <p>2 - Examination assesement - Students with special status</p>