

Updated On	2021/09/23																																
Curricular Year / Period	2021/22 / S1																																
Course	Enfermagem Veterinária																																
Curricular Unit	Inspeção Sanitária e Saúde Pública																																
Language(s) of Instruction	Português Inglês																																
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="8">Horas de contacto semestral</th></tr> <tr> <th>6</th><th>160</th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td>64</td><td></td><td></td><td></td><td></td><td></td><td>32</td><td></td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral								6	160	T	TP	PL	S	TC	E	O	OT	EC				64						32	
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Teacher in charge (GDPR consent) [complete name, email]	Carolina Maria Balão Da Silva / carolina.silva@ipportalegre.pt																																
Teacher in charge (GDPR consent) [complete name, email]	Jacinto José Carneiro Gomes / jacinto.gomes@ipportalegre.pt																																
Prerequisites [Curricular Units that must precede and specific entry competences]	N/A																																
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]	<p>The Veterinary Nurse should have the basic principles as an Auxiliary Technician of Inspection to understand his articulation with the Veterinarian and attributions. Since Sanitary Inspection integrates a set of actions capable to eliminate, reduce or prevent health risks, the professional should collaborate with the Veterinarian in the sanitary surveillance at the slaughterhouse. The priority goal is to promote and protect population's health, assuring the constitutional rights of the citizens. Under the orientation of the Veterinarian, the Veterinary Nurse should have the ability of promoting the defence of public health through auxiliary inspection acts, since health damages related with consumption of products, technologies and sanitary services can be caused by defects in processes taking place in slaughterhouses. Global increased production and circulation of products in our economy is increasing the risks for public health, which should be prevented by these professionals.</p> <p>PUBLIC HEALTH In this professional domain, it is intended to highlight the service of the Auxiliary, with relevance of the social and economical intervention, to promote the objectives, contents and institutional frameworking of the national and community programmes of animal health (zoonosis), food hygiene and environmental protection. Veterinary nursing in veterinary public health helps to develop a globalizing practice centered in livestock farming and companion animals. Alterations in the demographic profile, morbidity indexes and surging of chronic diseases become new necessities in animal health. This way, the Veterinary Nurse should be able to collaborate in different contexts assuring the access to integrated and efficient healthcare services.</p>																																
Syllabus	<p>SANITARY INSPECTION Regulation (EC) nr 854/2004. The area of sanitary inspection. Ante-mortem inspection: generalities. Individual special exams and species-specific. Decisions and criteria for ante-mortem exams. Post-mortem exams: general principles. Slaughter methodology and hygiene. Sanitary decision and criteria in post-mortem exam. EU classification of bovine and swine carcasses. Salubrity marks. Sanitary inspection of fishes.</p> <p>PUBLIC HEALTH Purposes and abilities of public health. Functions and main domains of veterinary activity in public health. Institutions that take part in public health. Zoonosis: prevention and control. Erradication programmes in course. Epidemiologic surveillance. Environmental protection. Corpses removal and transformation. Sanitary and public emergencies.</p>																																

	Tutorials: Support the elaboration of the student's monographies, in bibliographic research; solving of doubts; orientation on the application of bibliographic standards, bibliography and webgraphy.
Teaching methodologies (including assessment) <small>[Specify the types of assessment and the weights and evaluation criteria]</small>	<p>1 - Teaching methodologies</p> <p>Magistral classes with the support of the teacher's manual. Justification of attitudes in the area of food inspection. Continuous participation of students in the clarification of scientific conceptual doubts. Visits to slaughterhouses, supermarkets or auction markets, exemplifying the inspection activities.</p> <p>2 - Period assessment</p> <p>2 midterm tests, accomplishment of a monographic work proposed by the teacher and semanal quizzes. 40% 1st midterm + 40% 2nd midterm + 10% monography + 10% quizzes Obs. Each midterm has a minimal grade of 9.5. Failing the first test (less than 9.5) eliminates the possibility to perform the second test. A grade of less than 9.5 in the second test implies necessarily the completion of the global exam.</p> <p>3 - Examination assesement</p> <p>Global exam. Exam including all the subjects lectures in the curricular unit accomplishment of a monographic work proposed by the teacher. 80% exam + 20% monography</p>
Bibliography	<p>1 - Main Bibliography</p> <p>Gil, J. I. (2000). Manual de Inspeção Sanitária de Carnes. Edição: Fundação Calouste Gulbenkian (Volumes I e II) Rocha, A. A., César, C. L. G., Ribeiro, H. (2013). Saúde Pública Bases conceituais. Editora: Atheneu, 2ª edição Decreto-Lei 142/2006 de 27 de julho Decreto-Lei 316/2009 de 29 de outubro Decreto-Lei 85/2012 de 5 de abril Regulamento (CE) 2017/625 Regulamento (CE) 1069/2009 de 21 de outubro Norma ISO 22000:2005; Regulamento (CE) 2073/2005 de 15 de novembro Regulamento 852/2004 de 29 de abril Regulamento (CE) 1099-2009 de 24 de setembro Regulamento 1/2005, de 22 de dezembro e Decreto-Lei Nº 265/2007, de 24 de julho Decreto-Lei 158/2008 de 8 de agosto</p> <p>2 - Complementary Bibliography</p> <p>University of Pennsylvania (2008). Segurança Alimentar numa Economia Global: Medicina Veterinária e Saúde Pública. Editora: University of Pennsylvania Press, 1ª edição Trevejo, R. T. (2009). Saúde Pública Veterinária, uma questão de Clínicas Veterinárias: Prática de Pequenos Animais. 1ª edição. Ed: Saunders</p>
Special Situations <small>[Students with special status]</small>	<p>1 - Period assessment - Students with special status</p> <p>2 midterm tests, accomplishment of a monographic work proposed by the teacher and semanal quizzes. 40% 1st midterm + 40% 2nd midterm + 10% Monography work + 10% quizzes Obs. Each midterm has a minimal grade of 9.5. Failing the first test (less than 9.5) eliminates the possibility to perform the second test. A grade of less than 9.5 in the second test implies necessarily the completion of the global exam.</p> <p>2 - Examination assesement - Students with special status</p> <p>Global exam. Written test with all the subjects lectured in the curricular unit (80%) + Monography work (20%)</p>