

Updated On	2023/03/28																																	
Curricular Year / Period	2022/23 / S2																																	
Course	Veterinary Nursing																																	
Curricular Unit	Curricular Internship																																	
Language(s) of Instruction	Português Inglês, Espanhol (quando em contexto ERASMUS+)																																	
ECTS/tempo de trabalho (horas)	<table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="9">Horas de contacto semestral</th></tr> <tr> <th>30</th><th>640</th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>60</td><td>0</td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p>	ECTS	Total	Horas de contacto semestral									30	640	T	TP	PL	S	TC	E	O	OT	EC			0	0	0	0	0	0	0	60	0
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Teacher in charge (GDPR consent) [complete name, email]	Lina Luis Salgueiro Costa / lina_costa@ipportalegre.pt																																	
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[complete name, email]	
Prerequisites [Curricular Units that must precede and specific entry competences]	Defined in the Regulatory Norms of Graduation Courses in ESAE.
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students]	The internship intends to allow the contact of the student with the professional environment, and also: a) Develop competences acquired during the degree b) Promote the enrichment of the professional component of the degree c) Facilitate market integration of the students d) Allow the student to develop a project in a real work context e) Develop competences needed to develop a report of professional quality f) Allow, when necessary and adequate, to satisfy the requirements established by professional organizations.
Syllabus	Defined at the elaboration of the internship plan and according to the goals established for it. The contents will vary according to: 1. Process monitoring internship, oriented to the usage of knowledges acquired throughout the degree and perform tasks and activities in a working environment, preparing the student for the integration in the professional life, according to the profiles defined by the course. 2. Internship in initiation into I&DE activities, oriented to apply the scientific method to the production of new knowledge, sensitizing the students for the importance of the activities of experimental development, research and innovation, aiming specially but not only those that aim to pursue superior studies. 3. Project internship, oriented to the development and presentation of an implementation plan of a determined product, process or service, aiming a specific goal.
Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria]	1 - Teaching methodologies According to the type of internship selected, methodologies can include: 1. In process monitoring internship, demonstration of techniques and procedures in the place of internship and introduce the student to the routines of the company; 2. In internship in initiation into I&DE activities, the identification of an hypothesis and experimental design, as well as posterior data analysis and treatment; 3. In project internship, and according to the presented project, application of market research methodologies, critical control point methodologies, risk evaluation, prevision models and all methodologies associated to the development of an idea or original application. Given the exceptional sanitary circumstances, it will be allowed inside type II "Initiation into I&DE activities", that the student performs a systematic review, using the appropriate methodologies, and dedicated to a previously approved theme. 2 - Period assessment The evaluation is made through a mixed model, including analysis and continuous appreciation of the work developed by the student (made by the student's advisors) and the grade obtained after the presentation and discussion of the internship report facing a juri. 3 - Examination assesement The evaluation is made through a mixed model, including analysis and continuous appreciation of the work developed by the student (made by the student's advisors) and the grade obtained after the presentation and discussion of the internship report facing a juri.
Bibliography	1 - Main Bibliography Defined according to the internship subject. 2 - Complementary Bibliography
Special Situations [Students with special status]	1 - Period assessment - Students with special status The evaluation is made through a mixed model, including analysis and continuous appreciation of the work developed by the student (made by the student's advisors) and the grade obtained after the presentation and discussion of the internship report facing a juri. 2 - Examination assesement - Students with special status

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