Curricular Unit Form





Updated On	2021/09/28										
Curricular Year / Period	2021/22 / S1										
Course	Agronomia										
Curricular Unit	Marketing	e Técnica	as de Coi	municação	D						
Language(s) of Instruction	Português	;									
	ECTS	Total				oras do	contacto	somostr			
ECTS/tempo de trabalho (horas)	3	Total	Т	ТР	PL	S	TC	E	0	от	EC
		80	· ·	32	16						
	T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.										
Teacher in charge (GDPR consent)	Paulo lor	no Silvoir	- Forroiro	/ pforroir	a@innorte	ologro pt					
[complete name, email]	Paulo Jorge Silveira Ferreira / pferreira@ipportalegre.pt										
Prerequisites											
[Curricular Units that must precede and specific entry competences]											
Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and ompetences to be developed by students]	The objective of this curricular unit is to transmit a particular and critical view on Marketing and about communication techniques to be used by professionals, through which it is possible to communicate with the consumer and lead him to the purchase decision and consequently to the purchase and consumption of products and services of the most varied natures. It is also intended as learning objectives that students learn about the concepts and techniques of Marketing and of communication; identify, describe and understand their use; frame Marketing within the broader scope of Communication; recognize the growing importance of Marketing in modern societies; recognize the importance of Marketing and Communication guidelines in professional environments and develop creativity, critical spirit and problem solving by proposing appropriate solutions to the professional practice.										
Syllabus	Part I: 1.1. Introd 1.1. Marke 1.2. Evolu 1.2. Marke 2.1. Targe 2.2. Targe 2.3. Positi 1.3. Marke 1.3.1. Mar 1.3.2. Mar 1.4. Marke 1.5. Secto 1.6. Struct 1.7. Marke Part II: 2.1. The h 2.2. What 2.3. The e 2.4. The c 2.5. The c 2.6. Stage	eting Cond tion of Ma et segmer et market oning eting-Mix keting Mi keting Mi keting Mi keting Mi rial Market ure of a M eting Tren istory of c is commu volution c ommunic	variables x Product x Service ct / Service darketing Marketing ds for the communic communic f the med ation prod	t Variables s Variable ce Life Cy Plan e Future cation	es cle	ss in org	anizations	5			





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	2.10. The Communication Plan
Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria]	 1 - Teaching methodologies The methodologies will be based on theoretical sessions, debate and reflection on the syllabus, presentation of demonstrative examples and their criticism; Problem solving; preparation of works and group and their discussion; case study with presentation of results to the class and planning of intervention projects. 2 - Period assessment 50% Group or individual assignement + 50% Written test. 3 - Examination assessement Written exam covering the whole syllabus.
Bibliography	 1 - Main Bibliography Lendrevie, J., Baynast, A., Emprin, C., Dionísio, P., Rodrigues, J. Belch, (2010). Publicitor. 7^a ed. Publicações D. Quixote. Belch, G. &Belch, M. (2011). Advertising and Promotion: An Integrated Marketing Communications Perspective. 9^a ed McGraw-Hill/Irwin. New York. Lindon, D. et al. (2004) Mercator XXI, 10^a Edição, Dom Quixote Caetano, Joaquim, Rasquilha, Luís (co-autor) (2007), Gestão e Planeamento da comunicação, Quimera. Castro, João P. (2007). Comunicação de Marketing. 2^a edição, Edições Sílabo. Lisboa. 2 - Complementary Bibliography
	 Ries, Al, Ries, Laura, (2005), A origem das marcas: as leis de Darwin aplicadas à inovação de produtos e à sobrevivência do seu negócio, Cruz Quebrada : Casa das Letras, Editorial Notícias Kotler, P. (2000). Marketing para o Século XXI, Lisboa: Editorial Presença Shimp, Terence A. (2009). Advertising promotion: supplemental aspects of integrated marketing communications 8ª ed Fort Worth: The Dryden Press. New York. Wells, W.; Burnett. J. & Moriarty, S. (2005). Advertising: principles and practice. Prentice Hall. New Jersey
Special Situations [Students with special status]	 1 - Period assessment - Students with special status For students of special regimes, the necessary adaptation will be made according to the regulations 2 - Examination assessement - Students with special status
	For students of special regimes, the necessary adaptation will be made according to the regulations

