

| Updated On | 2022/01/22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Curricular Year / Period | 2021/22 / S1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course | Curso Técnico Superior Profissional - Produção Agropecuária | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Curricular Unit | Higiene, Saúde e Segurança no Trabalho | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Language(s) of Instruction | Português Inglês | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ECTS/tempo de trabalho (horas) | <table border="1"> <thead> <tr> <th>ECTS</th><th>Total</th><th colspan="8">Horas de contacto semestral</th></tr> <tr> <th>3,0</th><th></th><th>T</th><th>TP</th><th>PL</th><th>S</th><th>TC</th><th>E</th><th>O</th><th>OT</th><th>EC</th></tr> </thead> <tbody> <tr> <td></td><td></td><td>24</td><td>24</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>T - Theoretical; TP - Theoretical and practical; LP - Laboratory Practice; S - Seminar; TG - Tutorial guidance; FW - Fieldwork; T - Training; ; EC - Clinical teaching; O* - Other hours typified as Clinical Training under the Directive 77/453/EEC of June 27, adapted by Directive 2005/36/EC.</p> | ECTS | Total | Horas de contacto semestral | | | | | | | | 3,0 | | T | TP | PL | S | TC | E | O | OT | EC | | | 24 | 24 | | | | | | | |
| ECTS | Total | Horas de contacto semestral | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3,0 | | T | TP | PL | S | TC | E | O | OT | EC | | | | | | | | | | | | | | | | | | | | | | | |
| | | 24 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teacher in charge (GDPR consent) [complete name, email] | Pedro Manuel Braz Da Costa Lopes / pedrocl@ippportalegre.pt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prerequisites [Curricular Units that must precede and specific entry competences] | none | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning outcomes [Description of the overall and specific objectives] [Knowledge, skills and competences to be developed by students] | Interpret the main legislation on safety, hygiene and health at work; Meet national and international standards on the subject; identify the risks inherent in the handling and use of equipment of the agricultural industry, the respective measures for the elimination or reduction as well as your consequences and associated costs. Design, implement and manage health and safety system. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Syllabus | <p>General legal framework of safety, hygiene and health at work European and national; Conceptualization of: Legal regime; Safety at work; (Hygiene) Health at work; Danger; Risk; Prevention; Accidents at work; Analysis of causes and consequences of accidents at work; Statistics on accidents at work; Protective equipment: collective and individual; Risk analysis; Specific risks;</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teaching methodologies (including assessment) [Specify the types of assessment and the weights and evaluation criteria] | <p>1 - Teaching methodologies Lectures with PowerPoint and presentation of real cases;</p> <p>2 - Period assessment M = final grade = 0.40. F + 0.60. P > = 10 F > = 8.0 = note of proof (just one) P > = 8.0 = note the work of the Curriculum Unit</p> <p>3 - Examination assesement M = final grade = 0.50. E + 0.50. P > = 10 E > = 8.0 = note examining P > = 8.0 = note the work of the Curriculum Unit</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bibliography | 1 - Main Bibliography | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | <p>Legislation Authority for the conditions at work (ACT)</p> <p>2 - Complementary Bibliography</p> <p>-Cabral, F. and Veiga, R.- Hygiene, safety, health and prevention of accidents at work-Verlag Dashöfer-Lisbon; -de Castro, A. and Tarrinho, A.-safety, hygiene and health at work-compilation of legislation with annotations-Publisher King of Books-Lisbon; -de Oliveira, C. and Macedo C.-integrated security-Cla Insurance Bonanza; -Macedo, R.- Occupational hygiene in Manual Industria-Calouste Gulbenkian Foundation; -Purple, M.- Occupational health and safety: evaluation and control of Risks-Medina; -Martin, C.- Risk assessment on safety, hygiene and Occupational Health -Monitor; -Meleiro, J. and Barrios, F.- Risks of Work-edited; -Fonseca, A. et al.- Design of workplaces, Support Guide-IDICT; -Nunes, F.- Safety and occupational hygiene, technical Manual - Gustave Eiffel; -Miguel, A.- Safety and occupational hygiene-Open University; - Sanders, R.E. - Chemical Process Safety - Butterworth & Heinemann; - Skiba, R. - Taschenbuch Arbeitssicherheit - Erich Schmidt Verlag;</p> |
| <p>Special Situations [Students with special status]</p> | <p>1 - Period assessment - Students with special status</p> <p>All students here covered are, without exception, required to perform the test and/or the ex-amination (of any stage) and the work. The theme of the work must be combined with the teacher at the beginning of the academic Semester.</p> <p>2 - Examination assesement - Students with special status</p> <p>All students here covered are, without exception, required to perform the test and/or the ex-amination (of any stage) and the work. The theme of the work must be combined with the teacher at the beginning of the academic Semester.</p> |